



6.01.1 The Headteacher explained that many children fit into all three categories, being White British pupil premium children with SEN needs. One Year 5 pupil was a school refuser with an attendance of 25.9%. To try to meet his needs, this child was attending an outside provision, The Geek Room in Armley for one afternoon a week. He enjoyed going there and was attending this provision well.

6.01.2 The meeting was given an update regarding the recruitment of an Attendance Officer. The post had been put out to advert three times, so far with no success. The Headteacher had therefore commissioned a recruiting agency in the past few weeks. Three prospective candidates had been interviewed and one person was due to meet with the Headteacher the following week. A one-year contract would be offered if suitable. It was difficult to recruit due to the pay scale offered which was limited. School would incur a fee upon a successful appointment.

Q: A governor commented that getting 95% attendance without an Attendance Officer was amazing. How were we doing it?

A: The Headteacher stated that there was not much absence in school except for PA pupils and holidays taken in term time. Persistent Absence had to be the priority for a new Attendance Officer and school.

## 6.02 **Behaviour**

A report had been sent to governors previously.

6.02.1 The Acting Chair was pleased to say that it was a very positive report and that all the interventions in place were terrific.

6.02.2 The Headteacher informed the meeting that 12 pupils had an individual behaviour plan (IBP). These are reviewed and modified regularly. All pupils with IBP's sign an agreement along with their parents at a face-to-face meeting in school.

6.02.3 The Headteacher told governors that the atmosphere in school was really calm and visitors always compliment the school for the behaviour of pupils. A former Olympian who had visited school commented that behaviour was "some of the best she'd seen." The new behaviour scheme was still in its early days. 98% of pupils had good behaviour. The Head's goal was to get these results when the incentives for good behaviour are no longer in place.

6.02.4 Assistant Headteacher Charlie Sharpe had been making good news phone calls to parents to compliment their child on their behaviour. The Paul Dix book "When the adults change everything changes" and subsequent books by him are used in school, introducing the concept of the "inner Chimp" to pupils.

## 7.00 **SAFEGUARDING**

7.01 The Child Protection report from Andy Hinchcliffe (DSL) had been circulated ahead of the meeting.

7.02 The school had used the Leeds model for the basis of its Child Protection Policy. All staff had signed to say that they had read and understood the policy. Andy Hinchcliffe (DSL) had a QR code to send to governors. The Headteacher would ask A Hinchcliffe to send this to governors.

7.03 Safer Recruitment – four governors and the Headteacher had been Safer Recruitment trained. Also Hayley Stewart (SBM) had been trained.

7.04 The school's Single Central Register (SCR) was being used as a model of good practice across the city.

**Head**

7.05 Fusion HR had checked the personnel files about a year ago, just before school was inspected.

## **8.00 PUPIL WELLBEING**

8.01 A report by Elizabeth Chambers and Joanna Roberts had been circulated prior– *Children’s Mental Health Report to Governors*. Also circulated previously was the Impact North Governor overview report.

8.02 The Headteacher told governors that pupils all receive a weekly Happy, Healthy Time of around 30-45 minutes. Pupils in Years 5 and 6 complete the yearly “My health, my school” survey of Leeds school children. The Happy, Healthy Time is viewed as one of the favourite lessons of the week. Part of this time is devoted to the 10 top tips to help stop children’s Inner Chimp from feeling angry.

8.03 The Headteacher explained that some children do not have the vocabulary to express their feelings properly and so categorise worry or upset into feeling sad. There are worry boxes in place in all classrooms and they are checked every day.

8.04 The School Council produce a short news-round every week on a Monday which is shown at Happy, Healthy Time.

8.05 Impact North therapists are working with children with SEMH. Both the Acting Chair & Headt expressed that this was good value for money. The therapists will work with the family in the home as well as school. Pupils receive group therapy (in a group of 4) which may become 1:1 if not progressing in the group. There are monthly check-ins with school staff.

## **9.00 CHILDREN LOOKED AFTER (AND PREVIOUSLY LOOKED AFTER)**

The Headteacher told the meeting that there was currently just one child looked after. The child lives with a family member (grandmother) so was not completely removed from family. The pupil has a Personal Education Plan (PEP) which is reviewed regularly. The independence of the child is really developing well.

## **10.00 POLICIES**

10.01 The following policies were in place and not yet requiring action:

Bereavement Policy – 2022-24

Growth Mindset Policy – 2022-24

Mental Health and Wellbeing Policy 2022-24

Relationship Policy - November Edit – 2022-24

10.02 The following policies needed to be checked for grammar:

Anti-Bullying Policy

Intimate Care Policy.

**Resolved:** To send the draft policies to Clare Davidson and then adopt them. (They were both based on the Leeds model policies.)

They would then need to be added to the school website.

HT/CD

## **11.00 GOVERNOR MONITORING OF SCHOOL IMPROVEMENT PRIORITIES**

The following visits to be arranged:

Safeguarding – Cllr Wray to meet with A Hinchcliffe

Children Looked After – C Davidson to meet with A Hinchcliffe

Behaviour – I Cunningham to meet with Joanna Roberts

SEND - Clare Davidson to meet with Donna Bedlow.

## **12.00 ANY OTHER URGENT BUSINESS**

There was no other urgent business.

## **13.00 DATE AND TIME OF NEXT MEETING Thursday 20 April 2023 at 5.00**