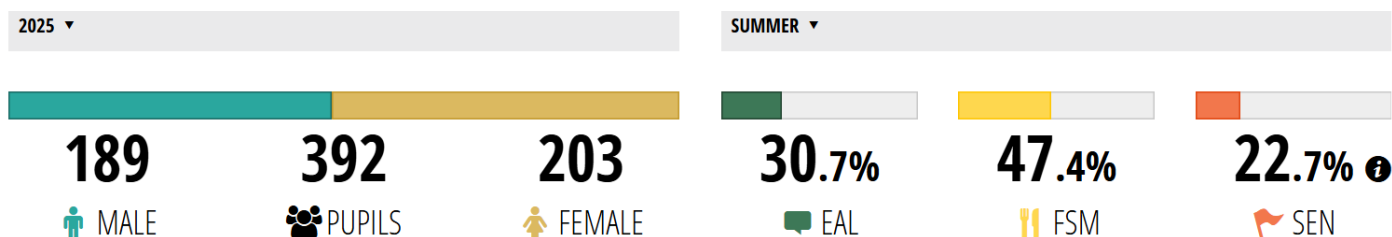


NOVAC (Note of visit and contact)

School:	Hunslet Carr Primary	Date:	October 2025
Author:	Liz Brook	Staff contact:	HT
Headteacher:	Martin Lumb		
Purpose of the visit	Term 1 & Catch Up		

Current context:



Hunslet Carr Primary School is located in an area of significant socio-economic disadvantage within the city. Despite the challenges associated with its context, the school benefits from a highly stable and experienced leadership team who have served the community for many years.

The pupil cohort presents complex needs:

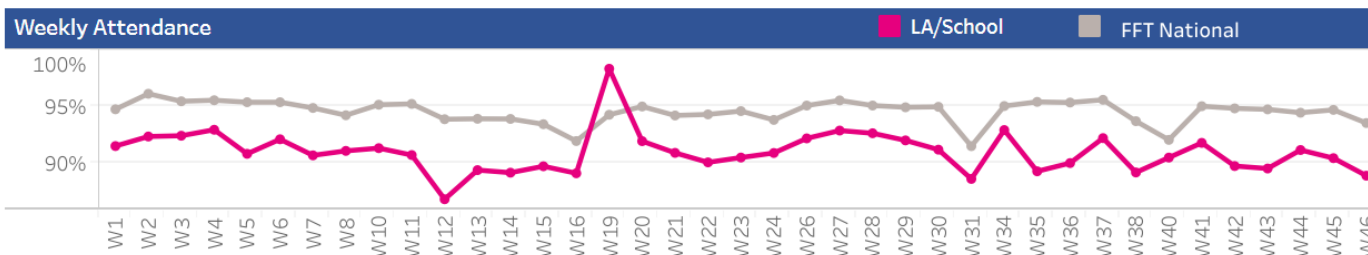
- 53% of pupils live in the most deprived 3% of areas nationally, and 74% live within the most deprived 10%.
- 60% of pupils are eligible for Pupil Premium funding, which is substantially above the national average.
- The proportion of pupils with English as an Additional Language (EAL) is steadily increasing.
- 24% of pupils are on the SEND register, with a growing number of Education, Health and Care Plans (EHCPs) either in place or under assessment.
- The school experiences high pupil mobility, currently at 20%, which adds further complexity to provision and continuity.

Despite these challenges, the school demonstrates resilience and a strong commitment to inclusive education and continuous improvement.

Over the past six months, the school faced a significant strategic decision regarding academy conversion. After careful consideration, the governing body voted (8–2) against joining Cockburn Multi-Academy Trust (MAT), opting to remain a maintained school. As a voluntary converter, this decision was accepted by the Department for Education (DfE). There remains a possibility that the school may be invoiced for due diligence costs incurred by the MAT during the conversion process, although no formal request has yet been received. The estimated cost of these services is approximately £25,000.

Attendance 24-25:

All	Female	Male	FSM6	Not FSM6	Persistent absence (YTD)
90.9%	91.8%	90.0%	87.8%	94.5%	23.8%



Attendance breakdown		Year To Date									
Pupil Groups	Pupils	All	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
All	All	366	LA/School	90.9%	89.6%	87.9%	89.5%	91.5%	91.3%	91.3%	94.6%
			FFT National	94.5%	93.4%	94.2%	94.7%	94.9%	95.0%	94.8%	94.6%
			Difference	-3.6%	-3.8%	-6.3%	-5.2%	-3.4%	-3.7%	-3.6%	+0.1%

The attendance data above is from 24-25 academic year. This has improved from the last year both overall and also for PA figures. The school overall figures were massively impacted on with school holidays at the end of the year. The autumn term data last year was also impacted upon by Chicken Pox outbreak across KS1.

Attendance YTD 25-26:

Attendance Headlines		Year To Date					25 Aug 25	-	26 Sept 25
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All	Female	Male	FSM6	Not FSM6
93.1%	94.1%	92.0%	90.9%	95.5%



Attendance breakdown		Year To Date									
Pupil Groups	Pupils	All	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		

All	All	324	LA/School	93.1%	94.0%	90.3%	94.8%	91.5%	95.8%	94.0%	92.9%
			FFT National	95.6%	95.2%	95.5%	95.7%	95.8%	95.7%	95.6%	95.2%
			Difference	-2.5%	-1.2%	-5.2%	-0.9%	-4.3%	0.0%	-1.7%	-2.3%

The Y1 cohort have several children who are persistently absent in the cohort – there are systemic attendance issues with a small number of families, but this is impacting the attendance figures overall. There are also 6 pupils in Y1 who are accessing the school’s internal provision and are often on reduced timetables due to medical and/or SEND needs.

Summary of the visit:

The SIA, HT and AHTs met to discuss the school development plan, the current context of the school and the priorities for the next school year. Many aspects were discussed, below are some of the key discussion points.

- For the next year, the school are working closely with the Governing Body to further establish the working relationship further. One of the key aspects that they are working on is the visits to school so that the Governors have information on the school that they have seen for themselves, rather than information that has simply been presented by leaders in school.
- Attendance is being focussed upon by the school – this is being led by Elise, the AHT, and also Monique Bassue, the attendance officer, for school. This is supported by Andy Hinchcliffe, Safeguarding Lead, for school.

Attendance is being challenged much more rigorously. There are protocols in school for first day absence and also clear methods when attendance is getting to 95%, 90% and below. This includes letters being sent and meetings being held with parents.

The attendance team in school is focussing on attendance for Nursery and Reception pupils to make sure that they understand the importance of attendance and that the school will be following up on absences.

The SIA is to do a follow up meeting with the attendance team at the end of Autumn 2 to review and discuss practices.

- The school have recently had a Positive Handling Audit that was successful.

Data:

The data below is from Summer 25. This data will not be validated and disapplied pupils will not be removed until December 25.

	2022			2023			2024			2025			School - 2025 compared to 2024 School	2025 School compared to 2025 National
	School	Leeds	National	School	Leeds	National	School	Leeds	National	School	Leeds	National		
EYFS														
EYFS % GLD	60.0	61.0	65.2	43.1	63.2	67.2	45.5	64.9	67.7	53.3	63.9	68.3	7.8	-15.0
Average ELG	13.8	13.7	14.1	10.9	13.7	14.1	9.7	13.9	14.1	11.8	13.7	14.1	2.1	-2.3
PHONICS														
Year 1 Phonics % WA	82	75	75	66	78	79	81	79	80	64	80	80	-17	-16
Year 2 Phonics % WA	44	46	44	50	57	59	54	51	55	60	45	50	6	10
KEY STAGE 2														
KS2 % Reading Expected Standard	56	73	75	63	70	73	57	73	75	55	73	75	-2	-20
KS2 % Reading High Standard	11	27	28	25	27	29	12	28	29	12	32	33	0	-21
KS2 Reading Average Scaled Score	101	104	105	103	105	105	100	105	105	101	105	106	1	-5
KS2 Reading Progress	-2.84	0.82	0.04	-1.76	0.31	0.04	n/a	n/a	n/a	n/a	n/a	n/a	N/A	N/A
KS2 % Writing Expected Standard	63	67	70	63	69	72	57	70	72	57	69	72	0	-15
KS2 % Writing GDS	9	13	13	0	14	13	9	13	13	9	13	13	0	-4
KS2 Writing Progress	-0.41	0.81	0.05	-3.53	0.62	0.04	n/a	n/a	n/a	n/a	n/a	n/a	N/A	N/A
KS2 % Maths Expected Standard	56	71	72	68	72	73	60	73	74	59	73	74	-1	-15
KS2 % Maths High Standard	11	22	23	18	24	24	16	24	24	19	26	26	3	-7
KS2 Maths Average Scaled Score	101	104	104	102	104	104	102	104	104	102	105	105	0	-3
KS2 Maths Progress	-1.63	1.16	0.04	-1.54	0.73	0.04	n/a	n/a	n/a	n/a	n/a	n/a	N/A	N/A
KS2 RWM % Expected Standard	47	58	59	56	58	60	50	59	61	38	60	62	-12	-24
KS2 RWM % High Standard	2	8	7	0	9	8	3	8	8	5	9	8	2	-3
KS2 GPS % Expected Standard	54	71	73	67	71	73	60	72	73	53	72	73	-7	-20
KS2 GPS % High Standard	5	27	28	18	29	30	31	31	32	14	29	30	-17	-16
KS2 GPS AS&S	100	105	105	102	105	105	103	105	105	102	105	105	-1	-3

- EYFS – there has been a lot of work ensuring that the provision is right for the pupils and the gaps in knowledge and learning are being identified and then provision is being adapted to meet the needs of the pupils and allow pupils to make progress on specific learning goals. The EYFS leader has worked intensively with the EYFS team to upskill the team in thinking about the areas of provision, why they are needed and what skills they are teaching/developing (and why!).

The focus for the next school year is increasing the quality of interactions between pupils and staff and also communication and oracy development.

- Read, Write, Inc was introduced into the school last year. The school feel much more confident with the teaching of this and the implementation of the programme is positive. It is being led with rigour by the AHT and EYFS leader. The school is being supported by the Jerry Clay English Hub and is a Partner School Programme for the next two years.

The school also have a RWI consultant who is working with the school.

- The school is completing the Reception Jigsaw Maths Trial with the EEF.
- KS2 Data – there were 5 pupils disapplied. The school have also applied for 3 pupils to be disapplied due to their Child Protection issues that are ongoing. The school will not find out about this until December.

In KS2, there were a small number of pupils who were working at Pre-Key Stage. These pupils were working in the schools Restorative Learning space during their time at the school and many of these had an EHCP in place.

- There is a school focus now on the assessment of pupils and the early identification of pupils who will not meet combined. The school is going to be holding pupil progress meetings where specific pupils are discussed, targeted and focussed upon each term.
- The school have brought in a Talk4Writing consultant this year, Emma Caulfield, to support with the delivery of the programme for writing.

- Finances – deficit -£230k currently. The projected for the end of the financial year (-£86k).

There is a deficit reduction plan in place, the action plan has been sent to LCC. The school have made some decisions regarding mixed aged classes and reductions in staffing to allow for them to reduce the deficit budget further.

The school are currently applying to the Schools in Financial Difficulties Panel for support with the funding of the staff absences and supply costs that have been incurred.

The main overspend last year was in supply costs covering staff absences. Fusion are supporting with this. The school did not have staff insurance for the roles who were on long-term absences.

Census number on roll – 383 currently on roll. 34 pupils are in Reception.

Evidence of Impact:

Discussions with HT and SLT

Distribution list

Head teacher

Chair of Governors