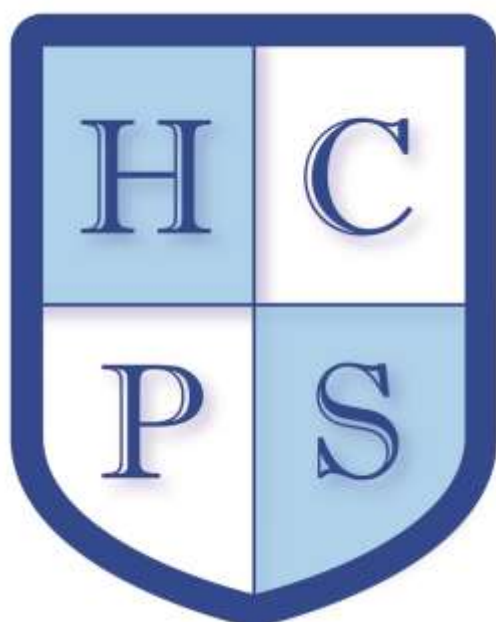


# Hunslet Carr Primary School



Assessment

**High Expectations  
Caring  
Positive Attitudes  
Successful**

Policy reviewed: Sept 2022

To be reviewed: Sept 2024

*High Expectations, Caring, Positive Attitudes, Successful*



The office blocks of Leeds are visible from our classrooms and it is our belief and desire that children from Hunslet Carr Primary School should be able to grow up and be successful within their own city. We want our children to aspire to be the lawyers, doctors and professionals that work in our city every day and to give them experiences to inspire their self-belief.

The key to ensuring our children succeed, both while pupils at the school and in the future, is having a caring stimulating and stable environment in which to enjoy their early years. We work hard to ensure the school allows our pupils to grow in to happy, caring members of the community.



**What does Impossible is Nothing means to us?**

**Impossible is Nothing means you can achieve anything when you are resilient and you persevere.**

## **Purpose of the policy**

For all people connected with Hunslet Carr Primary School to understand why the school assesses children, the techniques they use to assess and how the assessment is used to plan for children's progress.

## **Adoption**

The school governors at their meeting on **XX<sup>th</sup> November 2022** adopted this policy. This is to be reviewed bi-annually, or sooner if the need arises.

## **Principles and Values**

Assessment is the process of obtaining, analysing and interpreting evidence for use by both children and teachers to enable the review, planning and improvement of learning. It is fully integrated with the delivery of the curriculum and is an essential component of effective classroom practice.

The key purpose of assessment is to move children on in their learning. It is important that teachers know what has been taught, what skills have been acquired, and what concepts have been understood. This enables teachers to reflect on what children are learning and informs future planning.

Assessment at Hunslet Carr Primary School supports each child to reach their potential and helps them develop self-esteem.

We use differentiation in the classroom to maximise potential based on individual need. Through assessment, followed by quality teaching we will achieve progress.

## **Equality Statement In support of our Mission Statement**

We are committed to advancing equality of opportunity for all - eliminating unlawful discrimination, harassment and victimisation.

When implementing this policy we will take account the racial, cultural and religious backgrounds of our children, those with disabilities, including those which affect behaviour and those with other relevant protected characteristics.

Staff must assess children on their actual attainment, free from any conscious or unconscious bias based on the child's protected characteristics.

## **Reasons why we Assess**

Assessment identifies what children know, understand and can do at a specific point in time. This information can also:

- Identifies individual/group strengths and weaknesses.
- Allows teachers to plan lessons that move learning forward.
- Provides clear and regular feedback to teachers and children.
- Can help diagnose learning difficulties.
- Measures progress over a period of time.

## **Summative Assessment**

This is Assessment of Learning. It is used mainly to measure progress and clearly identifies a child's attainment. It is carried out at the end of a period of learning. We use summative assessment in the following ways:

- End of Key Stage Assessments.
- Internal termly Formal Assessment.
- End of Topic/Unit Tests.

## Formative Assessment

This is Assessment for Learning. It is ongoing and provides evidence of progress in learning. It supports learning through identifying difficulties, providing feedback and diagnosing future learning priorities. Examples:

- Questioning during lessons.
- Children's written work in their journals.
- Presentations by children.
- Hearing children read or discuss what they know.

## Self-Assessment and Peer-Assessment

Wherever possible, children are involved in assessment. This encourages them to take responsibility for their own learning by teaching them to evaluate their own achievement against shared learning outcomes. It helps:

- Identify their own strengths and areas for improvement.
- Encourage individual learning goals.
- Foster a self-reflective learning culture and independence in learning.

## Assessment Procedures at Hunslet Carr Primary School

Frequency	Assessment Procedures
Daily	<ul style="list-style-type: none"><li>✓ Teacher marking of children's work.</li><li>✓ Teacher discussion with children about their work.</li><li>✓ Teachers mark work alongside children.</li><li>✓ Children assess their work against targets or objectives.</li><li>✓ Children assess another child's work against the target.</li></ul>
Weekly	<ul style="list-style-type: none"><li>✓ Teachers look through children's books in order to establish levels of understanding and determine next steps. This ensures that new plans are made that meet the needs of all the children in the group.</li></ul>
Termly	<ul style="list-style-type: none"><li>✓ Teachers assess children's current attainment against the end of year expectation of what an average child should be able to do in all areas of our curriculum.</li><li>✓ Children can be assessed at:<ul style="list-style-type: none"><li>○ Working below the Key Stage they are in.</li><li>○ Working below the expected standard.</li><li>○ Working just below the expected standard.</li><li>○ Working at the expected standard.</li><li>○ Working above the expected standard.</li></ul></li></ul> <p>All information, is entered onto the school's assessment system OTrack and is analysed and used to identify strengths and weaknesses in progress across the school.</p>
Annually	<ul style="list-style-type: none"><li>✓ National tests take place in:</li><li>✓ Reception – Baseline Assessment undertaken in Sept.</li><li>✓ Year 1 – Phonics Screen Check in June.</li><li>✓ Year 2 – Reading, Maths, and Spelling and Grammar tests undertaken in May.</li><li>✓ Year 4 – Times Table Check taken in May</li><li>✓ Year 6 – Reading, Maths, and Spelling and Grammar tests undertaken in May.</li></ul>

## **Recording Assessments**

At Hunslet Carr Primary School we maintain the following assessment records:

- Online assessment records on OTrack.
- Informal assessments by class teachers, i.e. spelling scores, times tables scores and fluent in five scores.

We have purposefully reduced the amount of assessment recorded as we consider the work life balance of our staff.

## **Formal Reporting**

We report to parents and carers in July, giving them information about their child's current attainment and the progress they have made since the previous year.

This compliments the two parents and carers meetings that are available in autumn and spring, where teachers can verbally report a child's attainment.

## **Roles and Responsibilities**

### **School Governors**

It is the responsibility of the school Governors to:

- Support and challenge Senior Leaders on the attainment of groups of children compared to the national and local average.
- Keep a strategic overview of the strengths and weaknesses of the school through questioning the assessment information presented.

### **Headteacher**

It is the responsibility of the Headteacher to:

- Ensure that national assessments are carried out in the way stipulated.
- That all staff involved in national assessments are fully trained.
- That national assessment results are submitted to the local authority.
- That national assessment results are shared with parents and carers.
- That all staff understand the school's assessment procedures & policy.
- That all staff are fully trained and supported in assessing children.
- Support and challenge class teachers where necessary.

### **Class Teachers**

It is the responsibility of the class teacher to:

- Complete national assessments in the way stipulated.
- Staff involved in national assessments maintain up-to-date training.
- Understand the school's assessment procedures & policy.
- Complete assessments once per term, recording results on OTrack.
- Meet with parents/carer twice a year during parents' meetings.
- Write a written end of year report for each child in their class.
- Provide assessment information for SEND and CP reasons.