



## Behaviour report to Governors

**Apr 2021**

### **Policy**

As was discussed at the Oct PSC meeting, there were various changes to the school's behaviour policy put in place due to COVID19. These were in line with what was suggested to schools by the Gov't and Leeds City Council.

Since returning to school the overwhelming majority of children have met the school's behaviour expectations and in many respects behaviour in school is better now than pre-COVID.

### **Interventions for children finding the new normal difficult**

In October's PSC, I discussed how there were a small group of children who, because of their needs, were finding the new procedures in school difficult.

To help these children cope we have:

- Purchased additional resource that meet children's individual needs such as additional sensory black out tents and noise cancelling ear protectors to reduce the sensory overload for the autistic children
- Transitioned several children from RL back to their mainstream classrooms or to REACH depending on their success or otherwise in RL – this has allowed space for children who were struggling in their mainstream classrooms to attend RL
- Employed additional coaches from the Hunslet Boys Club to engage with children who were finding lunchtimes difficult. These has allowed all children to remain in school over the lunch hour

### **Restorative Learning**

In October's PSC, I discussed how successful Restorative Learning had been and the positive reviews it had gained from the Local Area Inclusion Partnership.

Since then we have had two major staffing changes.

- Terri-Anne Clark resigned to take up a position in a SILC elsewhere in the city
- Rqiya Ahmed is on a 3-month unpaid sabbatical from school

At the moment we are covering Terri-Anne through a mixture of HLTA time, Inclusion Team time and the children in Yr123 RL spending time in their mainstream classrooms.

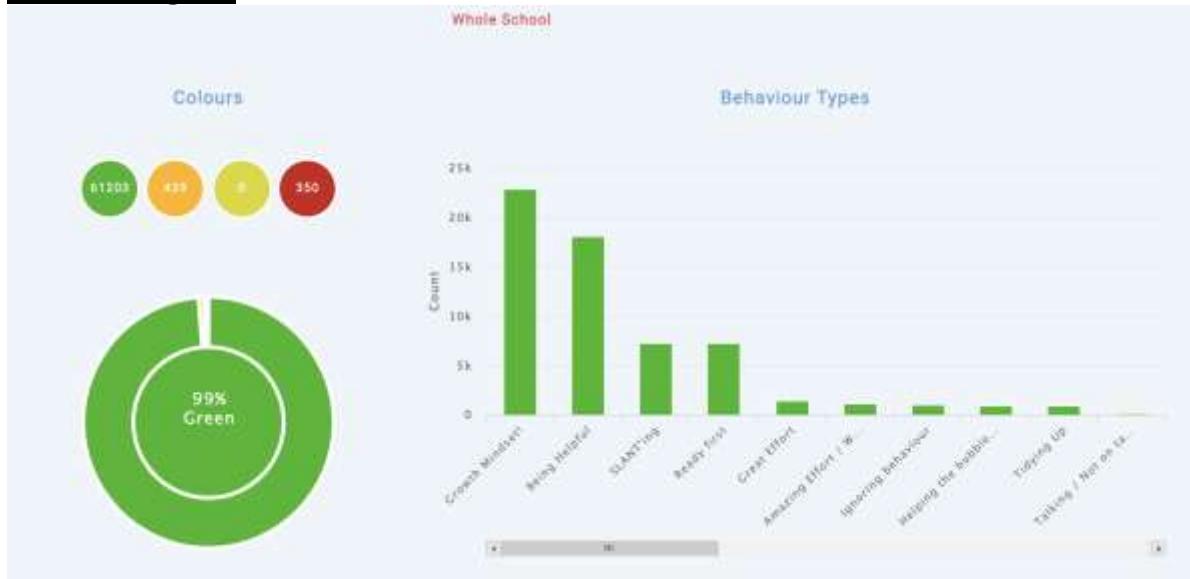
We are covering Rqiya with a very capable supply teaching assistant.

With the loss of Terri-Anne from our team we will be looking to recruit a member of staff of similar experience and skill as our SEMH HLTA.

Once we have recruited for this role, we will look again at what RL will look like moving forward.



## Trackit Lights



The year groups where we are again seeing the highest proportion of Red and Amber interactions are Years 3, 4 and 5. However this does not tell the full story as in each year group it is one of the two classes that is skewing the figures.

Martin will be spending time in these 3 classrooms over the course of the next week to identify improvements that can be made to the routines, relationships and expectations in the classroom.



## Internal Exclusions

Due to current safety guidelines we are not using internal exclusion as a sanction at this moment in time as children need to remain within their bubbles.

## Exclusion (FTE)

There have been no further fixed-term exclusions since the October PSC. Please see Table to show the tracked journey of the children who have received FTEs over the last 3 years to see their outcomes.



## **Bullying**

Bullying is a zero-tolerance behaviour in our school. In all instances of bullying, a serious incidents form will be completed and the Headteacher will keep a record in his office.

Since the October PSC, we have received one reported incidents of bullying from a parent of a child in Year 6.

Following a very thorough investigation by Mr Sharpe we were able to identify several children who were involved in a sustained process of intimidation using social media and text messages when the children were at home that then continued into the playground with the Year 6 child often being left out of games.

This is the primary source of the bullying that we are having to deal with as a school. On average we are asked by a parent/carer at least once a week to look into message sent via social media on children's mobile phones or games console headsets. The messages continue to be predominantly name calling or threats to hurt another child on the way to or from school.

Mirroring the issues we are dealing with in the real-world, many of these threats now include the threat of knife crime.

We have already had several assemblies in school from a youth group called St Giles's trust focused on the dangers of gangs and knife crime. There are Youth Crime Prevention Workers working 1:1 with key children in Years 5 and 6 at risk or known to be involved in crime/knife crime and on Monday, 26<sup>th</sup> April police officers from Elland Road Station will be in school to talk to Year 5 and 6 about knife crime.

Martin Lumb – 19<sup>th</sup> April 2021