



**Hunslet Carr Primary School
Leeds**



Classroom Environment Clarity Document 2025-26

High Expectations, Caring, Positive Attitudes & Successful



Classroom Environment Expectations 2025 – 2026

To ensure clarity regarding our expectations for classroom environments at HCPS, we have created this document, which includes photos & examples.

We aim to maintain consistency across year groups and phases, and for our children to utilise their environment to support the learning process.

The environment sets the climate for learning, and a classroom should promote independence and high-quality work by the children.

The learning environment should:

- ✓ be welcoming, challenging and stimulating
- ✓ be tidy, peaceful and calm – **free of clutter**
- ✓ be happy and organised
- ✓ be well-resourced and clearly labelled
- ✓ be encouraging and support independent learners.

Display Expectations

Our school font for displays/lesson materials is **Sassoon Primary Infant**.

Displays inside the classroom should have

- a hessian background
- black border roller around the outside of the display
- handwritten titles
- children's work should be backed with black paper

Anchor Chart Expectations

Anchor charts should be hung neatly on the washing lines in your classroom.

Teaching staff should ensure that their handwriting on the anchor charts is a good model for the handwriting we expect from the children.

Anchor charts should be used for two reasons:

1. A permanent reminder of your expectations, i.e. Writing Stamina, Real v's Fake Reading
2. A visual reminder of the last unit of work, i.e. the last 3 or 4 Maths lessons, the T4W journey for your current writing genre.

There should only be one layer of anchor charts on the washing line – there shouldn't be a situation where there are two or three sheets behind the front sheet.

Once you have changed your T4W topic or moved on to a new Maths chapter, you should take down the anchor charts to ensure that your washing lines appear neat and clutter-free.

Displays on the Outside of your Classroom



Door Display facing out of the classroom

This should include:

- ✓ a **Welcome to _____ Class** sign
- ✓ names and pictures of all the staff who work in your room
- ✓ photos of the children who are on the school council for your class
- ✓ our current end of day class book is...photocopy of the front cover
- ✓ in our class we speak these languages...

These do not need to be backed on black paper or card.

They should be laminated and Blu-tac'ed or stapled securely to your door so visitors will know a little about your class before they walk in.

Welcome to Chestnut

Our Class Book

Class



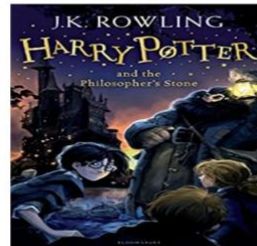
Mrs Ford



Miss Roberts



Miss Nelson



Attendance Display on the wall/door outside your classroom

Using a theme that will engage your class, your display should include:

- ✓ an area for children who are PRESENT, LATE, ABSENT & AT INTERVENTION
- ✓ this display will be used when there is a fire drill in school
- ✓ you might assign attendance monitors in your class who change this daily for you, **or** the children might move their own name.



Greeting for Threshold



A **Greeting Poster** should be displayed on your door so that children can point to the picture that represents how they would like to be greeted into your classroom.



Emotional Register Display

The purpose of this display is to enable a child to express to you that they are in a negative frame of mind as they enter your classroom.

The idea is that the adults in the room would be able support with

- ✓ a 1:1 emotion check-in with an adult where they explore the emotion and the reasons behind it and look at possible solutions on how to change their emotional state i.e. deep breathing or visualisation
- ✓ a whole class circle where all children discuss their emotions.

This should be a simple rain cloud that children can move their name to.



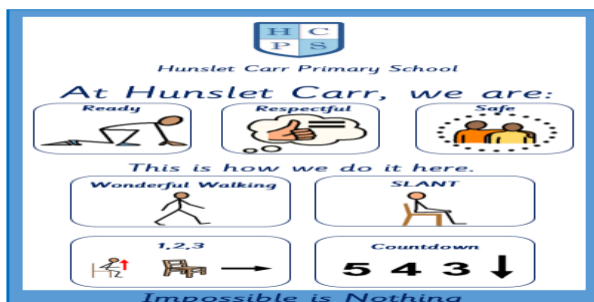
Items to be displayed next to your Interactive Whiteboard



Many of our children struggle to focus if there are multiple displays in their line of sight. For these reasons, we need the area around your whiteboard to be clutter-free. The only posters that should be around your board are:

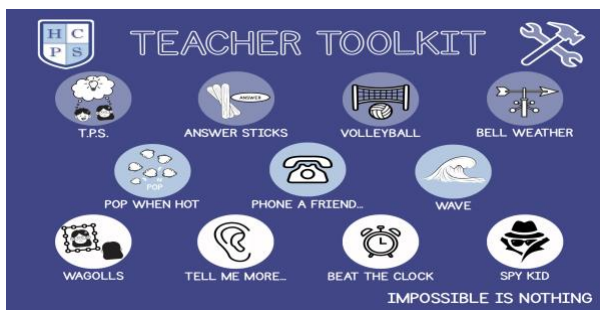
Expectations

An **Expectation Poster** should be displayed next to your IWB.



Teaching Toolkit

A **Teaching Toolkit Poster** should be displayed next to your IWB



Three Before Me

When a child is stuck, 'Three Before Me' will be our consistent approach.

This means that as children progress through school, they have a secure knowledge of what to do when they are stuck. Each class will have a 'Three Before Me' sign next to their IWB.

You will also receive a 'Yet...' poster which will also go up in your room.



Other items that you may have had next to your board in the past can still be displayed in your classroom, but they must be kept away from the IWB.

Displays on the Inside of your Classroom



Labels for trays, pegs and any miscellaneous resources

All classes will use the same format for children's peg labels, tray labels, teacher tray labels and resources.

- ✓ grey font (Primary Sassoon) on a black background
- ✓ for resources, a 'real picture' of the resource
- ✓ in EYFS, peg and tray labels should have a picture of the child.



Recognition Board

Each class should have a **Recognition Board** that has room to write the daily focus, and somewhere for the children's names/photos to be moved to when they have met the focus.



Visual Timetable on a wall where children can easily see

Our timetables will be consistent. Black backing paper should be used for the base of a vertical timetable. Elaine Boyce will provide all symbols.

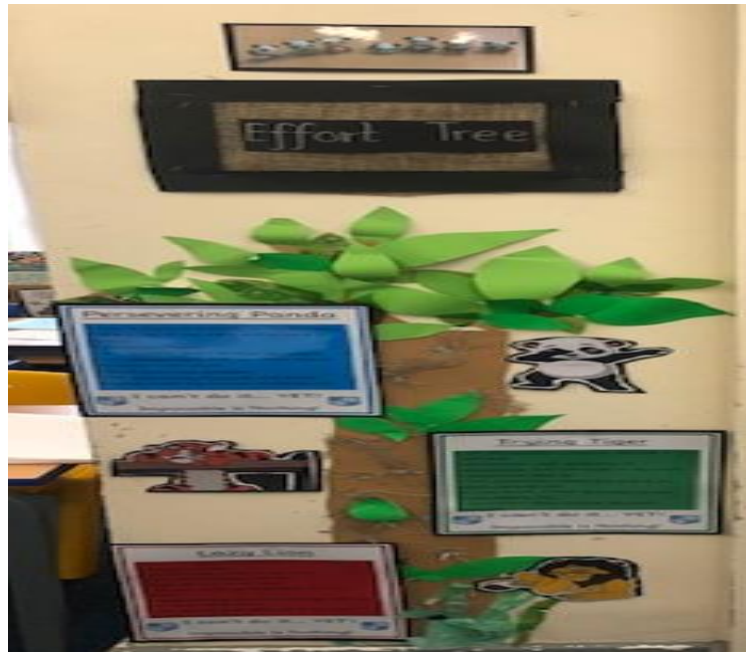


Effort Descriptors

Across the school, all classes will use the same effort indicators.



- Persevering Panda
- Trying Tiger
- Lazy Lion



Maths Washing Line

There should be a washing line in your classroom, close to one of the walls, with Maths anchor charts displaying the class's current Maths topic. **Any key vocab or stem sentences should be written in blue ink.**

Behind the anchor charts, the display board (if you have one) should be backed in hessian with a black border.

On this board, display the MNP poster that explains the different characters the children will meet in the lessons.

English Reading Washing Line

There should be a washing line in your room, close to one of the walls, with reading anchor charts displaying the school's strategies for effective reading.

Behind the anchor charts, the display board (if you have one) should be backed in hessian with a black border.

On this board, display either phonics skills or the six reading skill posters.

English Writing Washing Line

There should be a washing line in your classroom, close to one of the walls, with writing anchor charts displaying the classes current writing journey.

Behind the anchor charts, the display board (if you have one) should be backed in hessian with a black border.

On this board, display the **T4W! Poster** that explains the writing process.

Book Areas

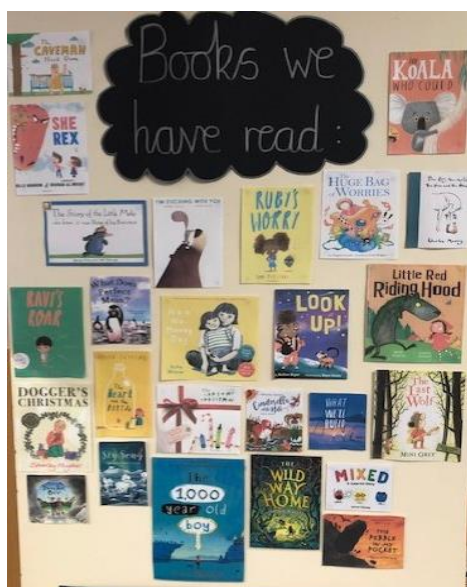
A love for reading is something we promote in our classrooms. In your book area, you must have Non-Fiction and Fiction clearly labelled.



Everyone Reading in Class

For Lower-Attaining children, you may need a separate box for them to choose from, allowing them to select books that are accessible to their reading level.

There are lots of lovely displays you can do with your books – such as favourite authors, copies of all the books we have read etc. Don't forget, each class will also have a brown basket of 'Teacher Recommends' books.



Wall of Fame

Your Wall of Fame display should celebrate the best work that the children in your class have produced over the previous month.

This display does not need to be on a hessian background, as you might be struggling for space and need to use areas around windows etc. to fit it in.

It should include pieces of work from English, Maths and Science/Topic. The Science/Topic work could be art or photos of an experiment.

Ensure that all elements of the display are backed in black backing paper.



Timeline and World Map inside your classroom

Each **class** should have an HCPS timeline and world map on display.



The timeline should be displayed with a black backing paper and should include the dates and significant events that have been taught in our school. You should updated the timeline as you teach new topics.

The map should be displayed with a black border, and significant places can be identified by creating a flag and writing the place's name with a silver pen.

Monitoring of Environment Expectations



Martin and your AHT will be visiting all classrooms on Friday, 19th September to check that your classroom environment follows this guidance.

They will be completing this checklist, and any items not in place will be identified. These items should be in place by Friday, 26th September.

Item	In Place	Not In Place	Comment
Outside the Classroom			
Welcome to _____ class			
Our Class Book is			
Our School Councillors are			
In our class we speak			
Attendance Display			
Threshold Greeting Poster			
Emotional Cloud Register			
Besides the Interactive WB			
Classroom Expectations			
Teaching Toolkit Poster			
Three Before Me Poster			
Yet! Poster			
Inside the Classroom			
Tray and Peg Labels			
Recognition Board			
Class Visual Timetable			
Effort Descriptor Board			
Wall of Fame Board			
History Timeline			
Geography World Map			
Anchor Charts			
Maths Washing Line			
MNP! Character Poster			
Reading Washing Line			
Phonic/Reading Skill Posters			
Writing Washing Line			
T4W Process Poster			