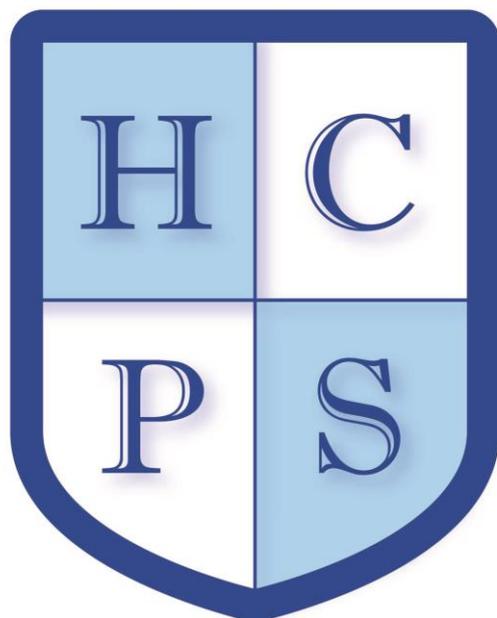


Hunslet Carr Primary School



Governor Visits

High expectations
Caring
Positive attitude
Successful

Policy reviewed: March 2019

Next review: March 2021

High expectations, Caring, Positive and Successful

STRENGTHS OF OUR SCHOOL



The Children

Are well behaved, calm and polite
Are engaged, positive and resilient
Are supportive and helpful towards others
Have an input on important decisions
Have a sense of belonging

The Community

School supports the whole family not just the child
Recognises the importance of attendance
Spreads our growing reputation as a good school
Helps celebrate the children's achievements
Supports the school on improving behaviour

The Curriculum

Is a fun curriculum that is engaging
Maintains a strong focus on the basic skills
Is enriched through extra-curricular activities
Supports our most vulnerable children
Provides a rich variety of experiences & opportunities

The Staff

Develop nurturing relationships with children
Provide good quality teaching and learning
Support one another to help the children
Are consistent in how they treat children
Identify children's SEN needs early

THE CURRICULUM WE HOPE TO PROVIDE



Skills

Fluent and confident in Reading, Writing and Maths
Communicate with confidence
ICT skills fit for the future
Life skills – social, money, time, cooking
Safety skills – Swimming, healthy choices
Problem solving skills – Patience & Resilience

Attitudes

Confident, proud and independent
The believe that 'Impossible is Nothing'
Understand and celebrate a range of cultures
Take responsibility for themselves & others
Be honest and learn from their mistakes
Respectful, caring and helpful

Experiences

To have 1st hand experiences of...
Going away on a residential trip
Visiting a range of places of worship
A chance to look after an animal
Relevant trips to theatres/farms/beaches
Taking part in public performances
Work experiences & further education

Knowledge

High school ready English & maths
To know about local places of interest
To know where we are in the world
Life skills – money, time, cooking
Information about possible careers
To know major historical facts
To know their own strengths

Purpose of the policy

In order to carry out their role responsibly and effectively, it is important for governors to know the school well. One way to achieve this is through school visits. Visits provide an opportunity to develop a good awareness and understanding to help them in their strategic role as well as to develop teamwork with school staff. Visits help provide an understanding of the way in which the school operates to embed its ethos and achieve its aims. Visits allow governors to support the school through informed decision making.

Practice

Governors will, under normal circumstances, visit the school by appointment with the Headteacher as agreed.

Confidentiality will be respected at all times

All governors will be expected to visit the school at least once per annum.

Governors will at all times follow the procedure for visitors in order to provide a good example for other visitors.

Governors will recognise at all times that they have a strategic role and that the governing body acts as one. They will respect the professional roles of staff and will raise any issues appropriately at meetings of the governing body or its committees.

Visits to school by governors should, wherever possible, help to inform the strategic role of the governing body and be linked to the school development plan.

Governors will recognise, and make clear to parents upon hearing concerns or receiving complaints, that particular issues should be firstly addressed by the school staff and the Headteacher. If these avenues fail to resolve an issue of concern complaints should be addressed to the Chair of governors to ensure that appropriate procedures are followed.

Governors acting as voluntary helpers will be treated and will expect to be treated the same as other voluntary helpers in the school including limits to responsibility, supervision arrangements, training and support, and safeguarding checks where deemed necessary.

Governors will be expected to contribute feedback to the governing body or its committees arising from visits to the school.

New Governors will be offered, at an early stage, an opportunity to visit the school, at a date and time agreed with the Headteacher in order to gain an understanding of systems and practice and current issues.

The governing body's policy on visits to the school by governors will be made clear to all new governors through inclusion in an induction process which will be the responsibility of the Chair/Training governor/other governor.

This policy will be monitored through feedback from governors and staff reported to the governing body or a committee.

Appendix: Managing a visit

Governors are visiting on behalf of the governing body and as such all visits should be in line with the agreed procedures so that the best use is made of the time of governors and staff.

Planning

The style of the visit should be considered, general attendance at assemblies or school masses, individual visits or paired visits to support new governors
The visit must be agreed in advance with the Headteacher and through her with the members of staff involved.

Consideration should be given to avoiding busy times e.g. SATs weeks
Appointments must be kept with prompt timekeeping
Where possible governors should respond to invitations

The Visit

Safe guarding procedures must be followed. Governors will at all times report to reception or to an agreed member of staff upon arrival and follow the procedure for visitors, e.g. signing in, visitors badges

At the end of the session the governor must thank the staff and offer immediate positive feedback

Courtesy should be shown to all in the class including pupils
Visit to support the school not to inspect or make judgements
Do not write detailed notes – aide memoirs only

Post Visit

Discuss any issues with the Headteacher

Complete a short note of visit as soon as possible after the visit and discuss it with the headteacher in advance of any governing body meeting

Don't make judgements

Reflect on what you have learnt from the visit that will improve your understanding.



Hunslet Carr Primary School

Record of Governor's Visit to School

Name:			
Date:		Term	Autum Spring Summer
Visit to:			
Purpose of visit: <i>(including links to school improvement plan)</i>			
Activities seen:			
Comments:			

Signed

Governor Role
(e.g.Parent/CP Governor/Resources etc)