



Hunslet Carr Safeguarding Curriculum 2025 - 2026

The Hunslet HoWLs (Habits of Work and Learning) of 'Ready, Respectful, Safe and Persevering Panda' underpin our safeguarding curriculum and the learning provided for children, and the associated learning and support for staff and parents to reinforce this learning.

<u>Online Safety</u>	<u>Safeguarding / Child Protection</u>	<u>Mental Health</u>
<p>Educate children on the importance of keeping personal information private online. Discuss the potential dangers of interacting with strangers online and how to report inappropriate content.</p> <p>Relevant learning opportunities and supports for these include:</p> <ul style="list-style-type: none">▪ Computing curriculum▪ Online safety training for staff▪ Crew – online safety sessions (Spring 1)▪ Online safety parent information session offered in school by DSL▪ Think Thursdays – email sent to parents every Thursday with information on a specific safeguarding topic, links to further learning and opportunity to access free parent safeguarding training▪ Assemblies / visitors, e.g. On the Net	<p>Help children understand what constitutes physical and emotional abuse and neglect. Encourage children to report any concerns to a trusted adult.</p> <p>Relevant learning opportunities and supports for these include:</p> <ul style="list-style-type: none">▪ Crew check in▪ Crew curriculum – Keeping Safe (Autumn 1), PANTS rule / KS2 consent lessons (Autumn 1), NSPCC speak out lessons (Summer 1)▪ Childline posters and Childline and other ways to access support are taught in Crew sessions▪ Assemblies / visitors, e.g. NSPCC 'Speak Out, Stay Safe' sessions.▪ Safeguarding team posters▪ Safeguarding team displayed in every classroom▪ School values▪ School rules / relationships policy▪ Toot Toot▪ Think Thursdays – email sent to parents every Thursday with information on a specific safeguarding topic, links to further learning and opportunity to access free parent safeguarding training.	<p>Teach children about mental health and the importance of discussing their feelings. Introduce simple self-care techniques and the benefits of physical activity and hobbies.</p> <p>Relevant learning opportunities and supports for these include:</p> <ul style="list-style-type: none">▪ My hidden chimp / Zones of Regulation▪ Crew curriculum - Mindmate session 'Strong Emotions' (Spring 2), Confidence / Body Positivity (Spring 1), Mindmate session 'Transitions' (Summer 2)▪ Ask It baskets (KS1 and 2) / sun and clouds (EYFS) and Crew zones▪ Crew – Mindful Mondays▪ Girls-on-Board▪ Topical Tuesdays (needs-led)▪ Wise Wednesdays▪ Think Thursdays – email sent to parents every Thursday with information on a specific safeguarding topic, links to further learning and opportunity to access free parent safeguarding training▪ Assemblies / visitors, e.g. Mindmate mental health practitioner sessions with parents to support parents to support their child's understanding of their own mental health.

Bullying, Including Cyber Bullying

Discuss bullying, including cyber bullying, and the importance of reporting it.

Relevant learning opportunities and supports for these include:

- Anti-bullying term
- RSE / PSHE curriculum
- Crew curriculum – Mindmate session /Being the Same and Being Different, Bullying (Autumn 2)
- School council
- Toot Toot
- My Health / My School
- E-safety in computing lessons
- School values
- Girls-on-Board
- Homophobia lessons – Crew (Autumn term)
- Think Thursdays – email sent to parents every Thursday with information on a specific safeguarding topic, links to further learning and opportunity to access free parent safeguarding training
- Assemblies / visitors, e.g. On the Net

Relationships

Explore the characteristics of healthy friendships, such as mutual respect, kindness and support.

Teach pupils about personal boundaries and the concept of privacy.

Discuss the difference between good and bad touch and the importance of saying 'no' if they feel uncomfortable.

Relevant learning opportunities and supports for these include:

- PSHE curriculum – healthy relationships
- Crew curriculum – Mindmate session 'Friends' (Spring 1), RSE sessions (Spring 2) – including FGM (Y6), Domestic Violence (Y5).
- Puberty talks with upper KS2 and Year 4
- Crew – Wise Wednesdays
- Mindful Mondays – chimp scenarios
- Relationships policy
- School values
- Think Thursdays – email sent to parents every Thursday with information on a specific safeguarding topic, links to further learning and opportunity to access free parent safeguarding training
- Assemblies / visitors, e.g. On the Verge relationships session.

Keeping Children Physically Healthy

Relevant learning opportunities and supports for these include:

- PE curriculum – physical health units (Summer 2)
- Science curriculum
- Crew 'healthy eating' sessions / sleep hygiene, drugs ed (Summer 1), physical health (Summer 2)
- First aid training courses (Year 3/4) – keeping safe.
- RSE / PSHE curriculum – healthy relationships
- After school sports clubs with sports coach
- Think Thursdays – email sent to parents every Thursday with information on a specific safeguarding topic, links to further learning and opportunity to access free parent safeguarding training
- Assemblies / visitors

<u>Radicalisation and Extremism</u>	<u>Danger Awareness</u>	<u>Children Missing in Education</u>
<p>Relevant learning opportunities and supports for these include:</p> <ul style="list-style-type: none"> ▪ Prevent training for all staff ▪ Prevent workshops – Year 5/6 ▪ DSL referrals training ▪ Crew - sessions on identity and society, British values focus (Summer 2) ▪ School council trip to the Houses of Parliament (annual) ▪ Year 6 trip to London ▪ PSHE curriculum including asylum seekers and healthy relationships ▪ RSE curriculum – faiths and beliefs ▪ Assemblies / visitors, e.g. On the Verge 	<p>Relevant learning opportunities and supports for these include:</p> <ul style="list-style-type: none"> ▪ School trips and residentials ▪ Assemblies and visitors, e.g. Canal and River Boat Trust water safety session, Rail Safety Education session (Year 4). ▪ Keeping safe units (Sept/Oct) ▪ Assemblies / visitors, e.g. police, fire service ▪ Swimming (Year 4/5) – water safety ▪ Evacuation and invacuation drills ▪ Rail safety – Year 4 PHSE ▪ Road safety team workshops – across school ▪ Bikeability – Year 6 ▪ Scooter skills – Year 4/5 	<p>Relevant learning opportunities and supports for these include:</p> <ul style="list-style-type: none"> ▪ PSHE topics ▪ School values ▪ Attendance procedures ▪ Flexible support for children who are often absent to learn about the importance of consistent attendance, e.g. attendance mentoring groups



Hunslet HoWLs



Ready



Respectful



Safe



Persevering Panda

