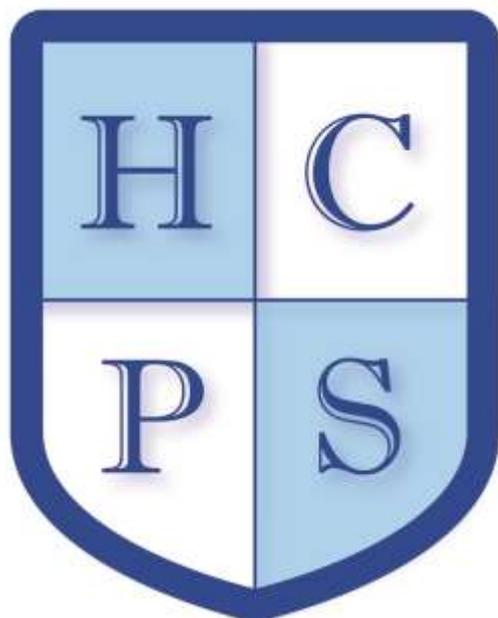


Hunslet Carr Primary School



Home Learning Policy

For absences linked directly to COVID-19

High Expectations
Caring
Positive Attitude
Successful

STRENGTHS OF OUR SCHOOL



The Children

- Are well behaved, calm and polite
- Are engaged, positive and resilient
- Are supportive and helpful towards others
- Have an input on important decisions
- Have a sense of belonging

The Community

- School supports the whole family not just the child
- Recognises the importance of attendance
- Spreads our growing reputation as a good school
- Helps celebrate the children's achievements
- Supports the school on improving behaviour

The Curriculum

- Is a fun curriculum that is engaging
- Maintains a strong focus on the basic skills
- Is enriched through extra-curricular activities
- Supports our most vulnerable children
- Provides a rich variety of experiences & opportunities

The Staff

- Develop nurturing relationships with children
- Provide good quality teaching and learning
- Support one another to help the children
- Are consistent in how they treat children
- Identify children's SEN needs early

THE CURRICULUM WE HOPE TO PROVIDE



Skills

Fluent and confident in Reading, Writing and Maths
Communicate with confidence
ICT skills fit for the future
Life skills – social, money, time, cooking
Safety skills – Swimming, healthy choices
Problem solving skills – Patience & Resilience

Attitudes

Confident, proud and independent
The believe that 'Impossible is Nothing'
Understand and celebrate a range of cultures
Take responsibility for themselves & others
Be honest and learn from their mistakes
Respectful, caring and helpful

Experiences

To have 1st hand experiences of...
Going away on a residential trip
Visiting a range of places of worship
A chance to look after an animal
Relevant trips to theatres/farms/beaches
Taking part in public performances
Work experiences & further education

Knowledge

High school ready English & maths
To know about local places of interest
To know where we are in the world
Life skills – money, time, cooking
Information about possible careers
To know major historical facts
To know their own strengths

Rationale

At Hunslet Carr Primary School we aim to provide a broad, balanced and relevant curriculum for all children, whether they are in school or required to self-isolate at home. We believe 'Impossible is Nothing' and that all of our children deserve the best learning experiences every day.

The rationale behind this policy is to ensure that all members of our school community understand what we believe effective home learning looks like and how to access it if you are a parent with a child self-isolating at home.

We aim to:

- Provide a blended learning approach to our curriculum
- Ensure consistency in the approach to remote home learning for children who are unable to attend school due to Covid-19
- Set out expectations for all members of the school community with regards to remote home learning.

Government Response

The Prime Minister announced the return of all children to school from Sept 2020. It will be compulsory for all children to attend school every day.

This guidance has been designed to assist children and parents in the event of any enforced absence due to Covid-19. Where children are not ill, but unable to attend school due to Covid-19, Hunslet Carr Primary School will adopt a quality, blended curriculum which will connect home and school. We aim to work in partnership with our parents and carers to deliver this expectation.

This guidance is relevant as of Monday, 2nd November 2020, but may change in line with any further Government updates. We would strongly recommend all parents read the document carefully.

Our Response

We are the people who know the community we support best, and as such we recognise that for a number of reasons, home learning can be challenging.

Many families have only limited access to the internet or may only have a single internet-enabled device for the household. Some parents/carers do not have English as their first language and struggle to support their children with various aspects of the curriculum. Some parents/carers are not confident enough in their own skills to help their children with home learning.

Platforms for Home Learning

During the national lockdown, we successfully used ClassKick (Yr1-6) and Tapestry (EYFS) to set work for children who were not able to come into school as they were not classed as vulnerable or the children of key workers.

The same platforms will be used for home learning moving forward to encourage familiarity and increase confidence amongst the staff who are setting and marking work, parents and carers who are aiding their children and the children who are completing the work.

These platforms allow work to be set and marked in a safe manner for all children, adhering to our safeguarding and GDPR guidelines.

Different Tiers of Home Learning

At Hunslet Carr Primary School, we have three tiers of Home Learning.

Tier 1 – Child is required to self-isolate while waiting for a COVID-19 test result

Tier 2 – Child is required to self-isolate as they are a contact with a +ve case

Tier 3 – Child is required to self-isolate as their bubble has collapsed

All three tiers assume that your child is not ill, either from COVID-19 or from other more common conditions. If they are ill, for any reason, they are not expected to undertake learning activities until they are well-enough to do so.

Tier 1 – Child is required to self-isolate while waiting for a COVID-19 test result

In this situation, we advise parents to complete the following with their child:

- Complete the home learning pack that school will deliver along with the necessary resources (pen, colouring pencils etc.). This pack will include:
 - work that your child's class are learning about that week
 - the Y1/2 Common Exception words
 - or the Y3/4 or Y5/6 word lists that children are expected to know
- Read their home reading book
- Visit either Times Table Rock Stars (TTRS) or Numbots
- Learn their weekly spellings
- Practice their Times Tables or Number Bonds.

Tier 2 – Child is required to self-isolate as they are a contact with a +ve case

In this situation, we advise parents to complete the following with their child:

- Complete the home learning shoebox that school will deliver along with the necessary resources. This shoebox will include 10 days-worth of challenges to engage your child. The shoebox will include:
 - An iPad to help children to visit either TTRS or Numbots
 - An iPad to take photos of the children completing challenges
 - Lego bricks with challenges that use the Lego provided
 - Crepe paper rolls with challenges that use the paper
 - Paper plates with challenges that use the plates
 - Various other challenges for children with resources provided
- Read their home reading book
- Practice their Times Tables or Number Bonds.

Tier 3 – Child is required to self-isolate as their bubble has collapsed

In this situation, we advise parents to complete the following with their child:

- Complete the Reading, Writing and Maths Lessons that have been uploaded to ClassKick or Tapestry that day for their class (It is expected that children will complete 3 hours of learning on ClassKick each day)
- Complete 30 minutes of daily exercise
- Play, either in their bedroom or garden, for 40 minutes
- Read their home reading book
- Practice their Times Tables or Number Bonds.

Once we are in Tier 3, Teachers will ...

The following list is a set of commitments we have made if and when we are required to set Tier 3 work.

- Once a child, class or bubble has moved to Tier 3, we will set Reading, Writing and Maths work within 24hrs of the self-isolation
- It is expected that children will complete 3 hours of learning on ClassKick each day
- The child, class or bubble will be assigned new work each day that they are asked to self-isolate
- The teacher will set work each day that will go online at 9am
- If a child puts their hand up to ask for advice or support, the teacher will give advice or support within 24hrs
- The teacher will mark and give feedback to the children within 24hrs
- Parents/carers can also contact martin.lumb@hunsletcarr.co.uk to ask for advice.

Once we are in Tier 3, Senior Leaders will ...

Senior Leaders will continue to monitor the quality of work produced by the children as part of their leadership responsibilities. Where children's work is not of an acceptable quality or standard, or children who are not ill are not completing their home learning, contact will be made via telephone or via ClassKick/Tapestry.

Equally, senior leaders may praise work of an exceptional nature via telephone or ClassKick/Tapestry.

Senior leaders will support teachers to set home learning. They will be mindful that teachers might still have a full-class responsibility and not be available to support home learning during the normal school day. Patience and flexibility will be required by leaders, teachers, children and parents.

Once we are in Tier 3, Parents/Carers will ...

Where possible, we expect parents/carers to support their children. Support might include:

- Making sure there is a quiet space or time to complete the work
- Encouraging children to have a go at the work and to not give up
- Being there for their child if they need to read to an adult or ask for help
- Supporting them with timings such as 30 mins of exercise or 40 mins play
- If you are able to check the work, helping to see if the work is correct before your child sends it in via ClassKick/Tapestry.

Once we are in Tier 3, Children will ...

We expect children who are at home, but not ill, to do work daily. Children should:

- Try their best to complete the daily Reading, Writing and maths lessons
- Persevere and not give up when the work is challenging
- Ask for help if they are stuck, either from someone at home or from their teacher on ClassKick/Tapestry
- Undertake 30 mins of daily exercise and 40 mins of daily play
- Read their home reading book for 15 mins each day
- Learn their spellings and Times Tables
- Access TTRS or Numbots.

Complaints

In the unlikely event any parent/carer is not satisfied with any aspect of home learning, we ask that any concerns are respectfully shared with your child's class teacher. Where these are not addressed, please contact martin.lumb@hunsletcarr.co.uk

Where a parent/staff member has issues of a safeguarding nature, please contact a senior member of our designated safeguarding team:

- Martin Lumb – Headteacher
- Andy Hinchcliffe – Lead Safeguarding Officer
- Polly Sidebottom – Designated Safeguarding Lead.

They can be reached at martin.lumb@hunsletcarr.co.uk or 0113 2713804

Summary

We hope that our home learning curriculum enables children to learn and feel safe, whilst they are not able to be in school due to COVID-19. In designing our home learning curriculum, we hope to:

- Provide a quality blended curriculum to allow children to continue to progress and learn
- Monitor the well-being of our children, parents/carer as much as we possibly can
- To stay in touch with children and families through ClassKick/Tapestry, as well as our letters, newsletters, phone calls, text messages, social media and the school website.

Thank you for your continued support. If you have any further questions about our home learning curriculum, please contact the school by email or phone.