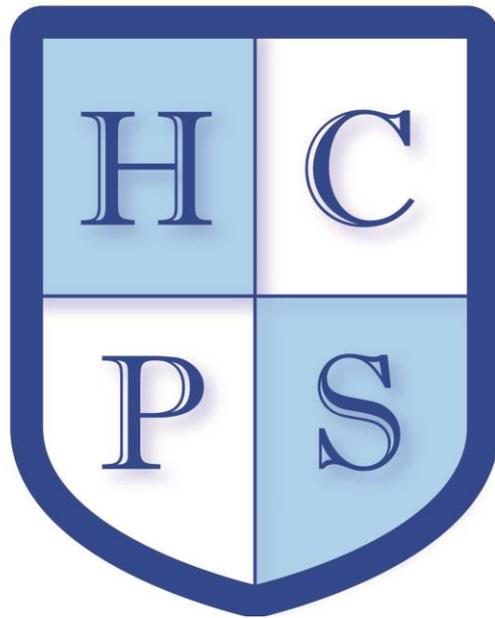


# Hunslet Carr Primary School



## Homework Policy

**High expectations**  
**Caring**  
**Positive attitude**  
**Successful**

Policy reviewed – June 2019 To be reviewed – June 2021

*High Expectations, Caring,  
Positive Attitudes and Successful*

# **STRENGTHS OF OUR SCHOOL**



## **The Children**

- Are well behaved, calm and polite
- Are engaged, positive and resilient
- Are supportive and helpful towards others
- Have an input on important decisions
- Have a sense of belonging

## **The Community**

- School supports the whole family not just the child
- Recognises the importance of attendance
- Spreads our growing reputation as a good school
- Helps celebrate the children's achievements
- Supports the school on improving behaviour

## **The Curriculum**

- Is a fun curriculum that is engaging
- Maintains a strong focus on the basic skills
- Is enriched through extra-curricular activities
- Supports our most vulnerable children
- Provides a rich variety of experiences & opportunities

## **The Staff**

- Develop nurturing relationships with children
- Provide good quality teaching and learning
- Support one another to help the children
- Are consistent in how they treat children
- Identify children's SEN needs early

## **THE CURRICULUM WE HOPE TO PROVIDE**



---

### **Skills - Successful**

Fluent and confident in the R / W / M  
Communicate with confidence  
ICT skills fit for the future  
Life skills – social, money, time, dining, cooking  
Safety skills – Swimming, healthy choices  
Problem solving – Patience & Resilience  
Managing Feelings

### **Attitudes - Positive Attitudes**

Confident, proud and independent  
To believe that 'Impossible is Nothing'  
Celebrate the achievement of other  
Understand & celebrate a range of cultures  
Take responsibility for themselves & others  
Be honest and learn from mistakes  
Respectful, caring and helpful

### **Experiences - Caring**

To experience Family Style Dining  
Going away on a residential trip  
Visiting a range of places of worship  
Look after an animal or grow a plant  
Range of trips to theatres/farms/beaches  
Taking part in public performances  
The opportunity to represent the school

### **Knowledge – High Expectations**

High school ready English & maths  
To know about local places of interest  
To know where we are in the world  
Life skills – money, time, dining, cooking  
Information about possible careers  
To know major historical facts  
To know their own strengths

## **Purpose of the policy**

We are committed to developing skills, knowledge, experiences and attitudes of our children through a strong partnership between home and school. We want to unlock potential whilst providing opportunities for our children to grow.

To support this, the following policy is for all people connected with the school to understand why and how the school administers homework.

## **Adoption**

The school Governors at their meeting on 12<sup>th</sup> June 2019 adopted this policy and the scale of charges set out below. This is reviewed bi-annually, or sooner if needed.

## **The aims of our homework:**

By providing homework we aim to:

- enable children to make maximum progress in their academic development
- encourage children to develop confidence and self-discipline to study on their own and prepare them as independent learners
- develop skills and understanding, particularly in English and Maths, consolidating and reinforcing ideas through additional practice at home
- providing opportunities for parents and children to work together, and thereby fostering an effective learning partnership between Home and School.

We value the support of parents/carers and we believe this policy will be successful if there is a strong partnership between Home and School.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate learning whilst taking part in a range of life experiences, with parental support.

A breakdown of how homework is structured is provided below. This approach was introduced in September 2016 after research and feedback from staff, parents and children. It has been designed to encourage a gradual progression of skills and expectations so that by the time children leave Hunslet Carr Primary School, they have established a clear routine in preparation for Secondary School.

Most homework is provided for completion over a week so it can be made to fit around family lifestyles and other commitments. For year groups preparing for end of year examinations, the homework will be adapted to suit the needs of the children, at the teacher's discretion. Parents/carers will be notified if there are any changes to the homework format during this period.

To enable children to unlock their potential and grow, homework will be split into 2 parts. Three activities will be given each week linked to:

- Reading at home
- Phonics/Key words/Spellings and
- Maths-based activity

Activities will be planned to support age-appropriate expectations and individual needs.

As well as these activities we hope to encourage a broader range of skills and activities through the use of **#30things**.

These are age-appropriate activities that children can complete with the people they live with and keep a record of the tasks they have achieved in a journal.

The aim is to complete 30 activities throughout the year.

### **An example of #30things:**

#30things Y1/2: Summer 2018			
Learn a poem by heart and perform to your friends	Have an iPad/TV-free night	Sing a song and perform it with actions	Send a postcard to a friend
Plant a sunflower	Go strawberry picking	Visit a garden centre	Learn how to make a paper aeroplane
Make a picture, using dots only	Design a wedding outfit for the Royal Wedding	Find the best slide in West Yorkshire	Have a picnic outside
Design a new England Football kit	Try a new sport	Record the temperature over a week	Make a family member smile

When a child completes the **#30things** challenge in a school year, they will be awarded a **#30things** badge which they can add to their school uniform.

### **How will children record their homework?**

- reading to an adult will be signed in the child's reading record by an adult on each occasion
- in the Learning Journal, a child will record reading activities, spelling/phonics practice, a maths activity and evidence of **#30things** challenges
- evidence of the challenges can take the form of: pictures, write-ups of the event in journal, adults simply dating/signing next to activity on sheet in Learning Journal etc.
- there will be a whole-school display in the hall that will build up throughout the school year; raising the profile of homework and the strong partnership of learning between Home and School
- tweets from the **#30things** challenges will be made by school to promote homework.

### **How will homework be marked from January 2018?**

- staff will read through any homework presented in Learning Journals by a simple tick and an initial of the adult marking
- it will be made clear to parents and children that teachers are not expected to mark spellings, punctuation and grammar errors in children's work, but will correct any factual errors

**Frequency of Homework:**

**Daily:** Hunslet Carr Primary School expects children to read at home daily and for their reading to be recorded in the Home School reading record. ***This reading record needs to come to school daily so that any reading in school can be recorded in this.***

**Weekly:** Spellings and a number based task (Example: Speedy Spider) will be given.

**Termly:** At the beginning of each term, a #30things grid will be given where children take charge of their learning; ensuring they complete 10 of the activities/ experiences on the grid within a term.

**Inclusion:**

It is important that every child receives homework that is matched to their ability and the learning they have been taking part in during lesson time. To this end, homework has been carefully planned so that children can answer the open-ended question at their own level, enabling them to make progress from their starting point.