



## **Impossible is Nothing**

### **Intent**

**OFSTED 2018 - Behaviour requires improvement because pupils do not always demonstrate positive attitudes to learning.**

- Staff, parents and children to have a clear, consistent understanding of our school's approach to 'Impossible is Nothing' and understand why it is crucial to the success of all children.

### **HCPS Statement – Impossible is Nothing**

Impossible is Nothing means that you can achieve anything when you are resilient and you persevere.

### **Implement**

- Re-clarify HCPS approach to Impossible is Nothing through staff training.
- Recap what Growth Mindset is, especially importance of independence, within staff training.
- Staff training to include re-introducing the 'Impossible is Nothing' certificate as a skills based certificate.
- Skills to be created by staff and a skill sent out weekly to be discreetly taught and a child chosen for certificate displaying skill which will ensure Positive Attitudes is part of the classroom climate daily.
- Display in the hall to motivate with each classes certificate winners picture.
- Consistent approach of Three Before Me.
- Consistent approach of Effort Indicators (Reception to Year 3 – child friendly characters. Year 4 to 6 – Champion, Motivated, Fixed Mindset).
- Motivators – pandas for classroom praise in EYFS to Year 3. Badges/stickers for KS2 related to Champion.
- KS2 to have a class copy of 'You are a champion' by Marcus Rashford to be read to link up to indicators/mindset.
- 'Yet' signs visible around school.

### **Impact**

- SLT to complete learning walks where Impossible is Nothing questions asked to children to assess impact.
- Drop in's – SLT to be mindful of key Impossible is Nothing focus and have feedback relating to it to support development.