



# NPPS\_Primary Pupil\_2015+

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**Evidence for  
Excellence in  
Education**

## Key Findings

2017-07-31



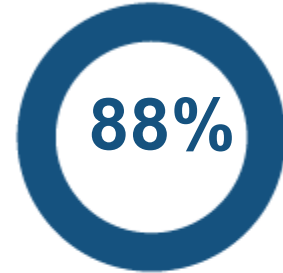
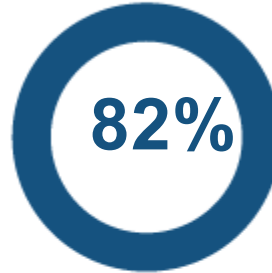
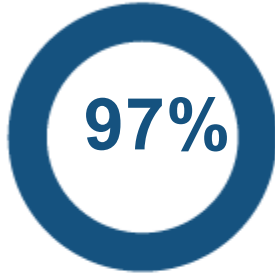
# Key Findings 1 of 5

% of pupils who agree  
'I like being at school'

% of pupils who agree  
'I think I am doing well at school'

% of pupils who agree  
'My teachers have helped me feel  
confident'

Your School



All Schools



## Key Findings 2 of 5

100%

150 pupils completed the NFER pupil survey at your school.

For every question in the survey we have calculated whether there is a significant difference in the rating applied to each statement by your pupils compared to all pupils in the sample weighted to be nationally representative (All Schools).

The three areas where your school is most successful and the three areas where your school is least successful compared to other schools which took part in the pupil survey are shown below.

### Areas of strength in your school are:

I like being at school

My teachers have helped me feel confident

My school says it is important to exercise or do sport

### Areas of potential development in your school are:

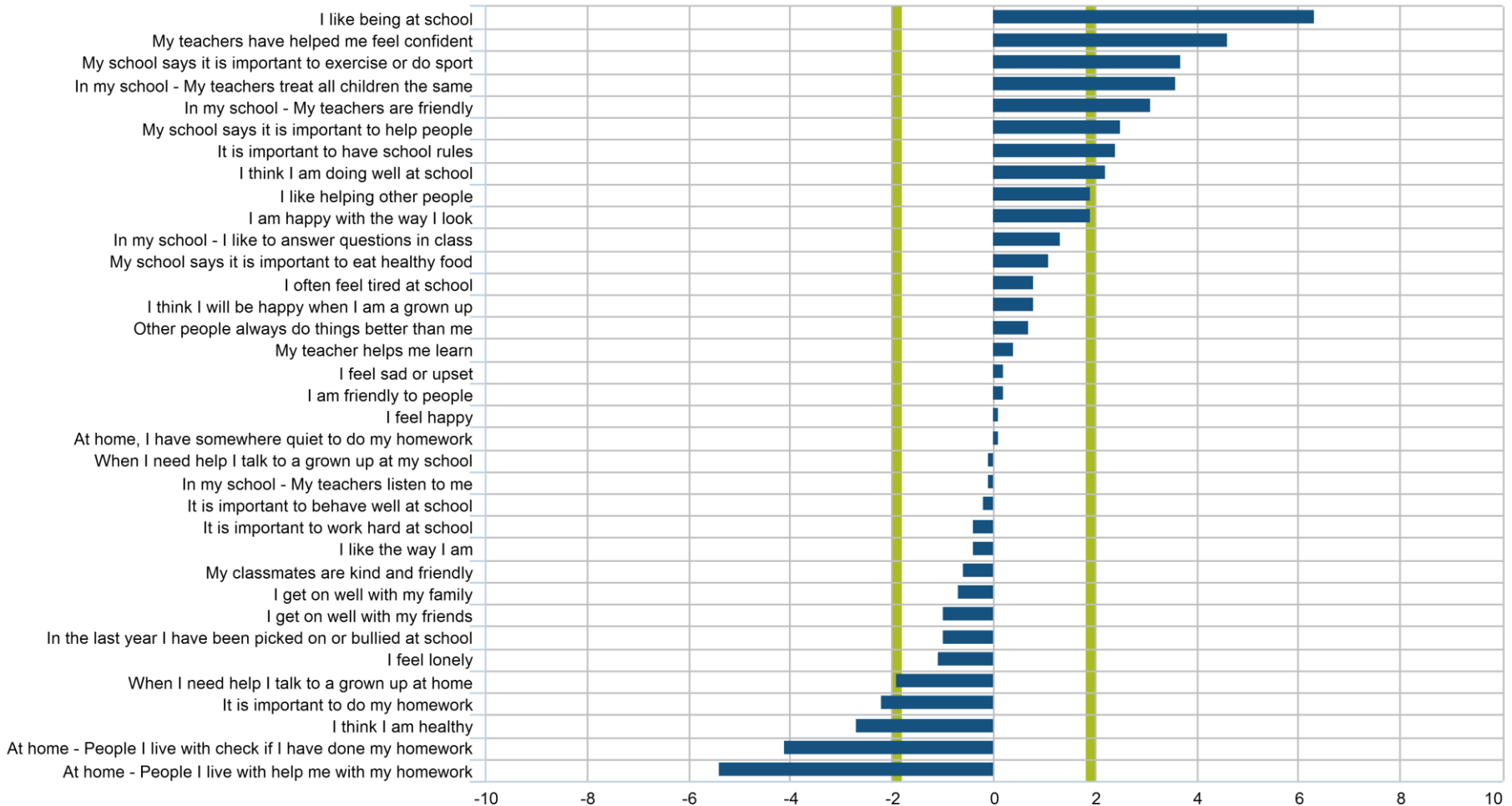
At home - People I live with help me with my homework

At home - People I live with check if I have done my homework

I think I am healthy

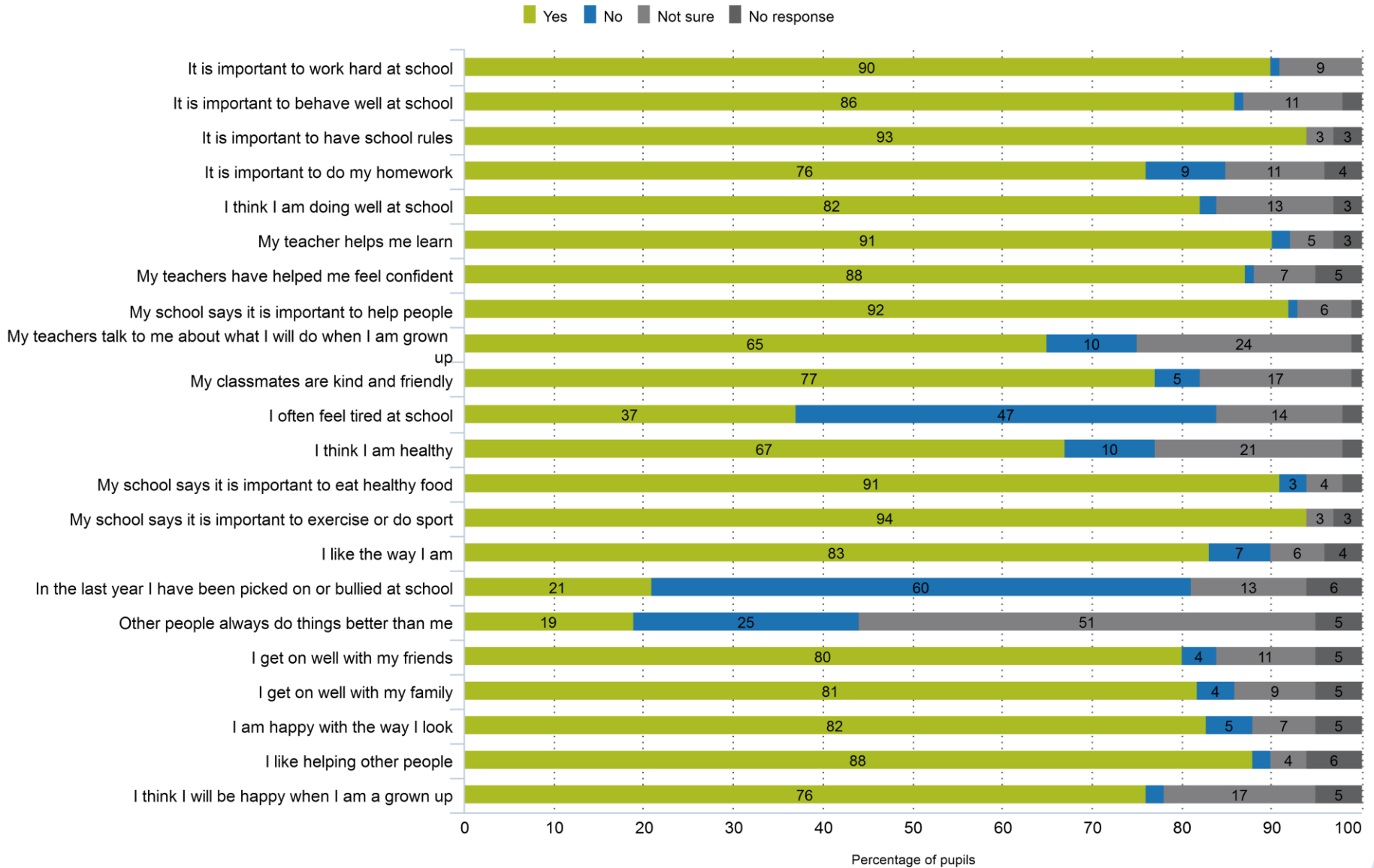
# Key Findings 3 of 5 - Your school versus national overview chart

The chart below is sorted in descending order and shows the extent to which responses from pupils at your school are better or worse than responses from pupils in all schools. These are displayed in terms of t-values(1) so that roughly speaking any values above +2 indicate that responses are significantly better in your school and any values below -2 indicate that responses are significantly worse.



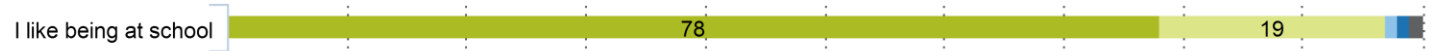
(1) A t-value is a statistical measure of the difference between two quantities. For the purposes of this chart they are truncated to be between -9 and +9.

# Key Findings 4 of 5 - Stacked bar chart of your school's responses

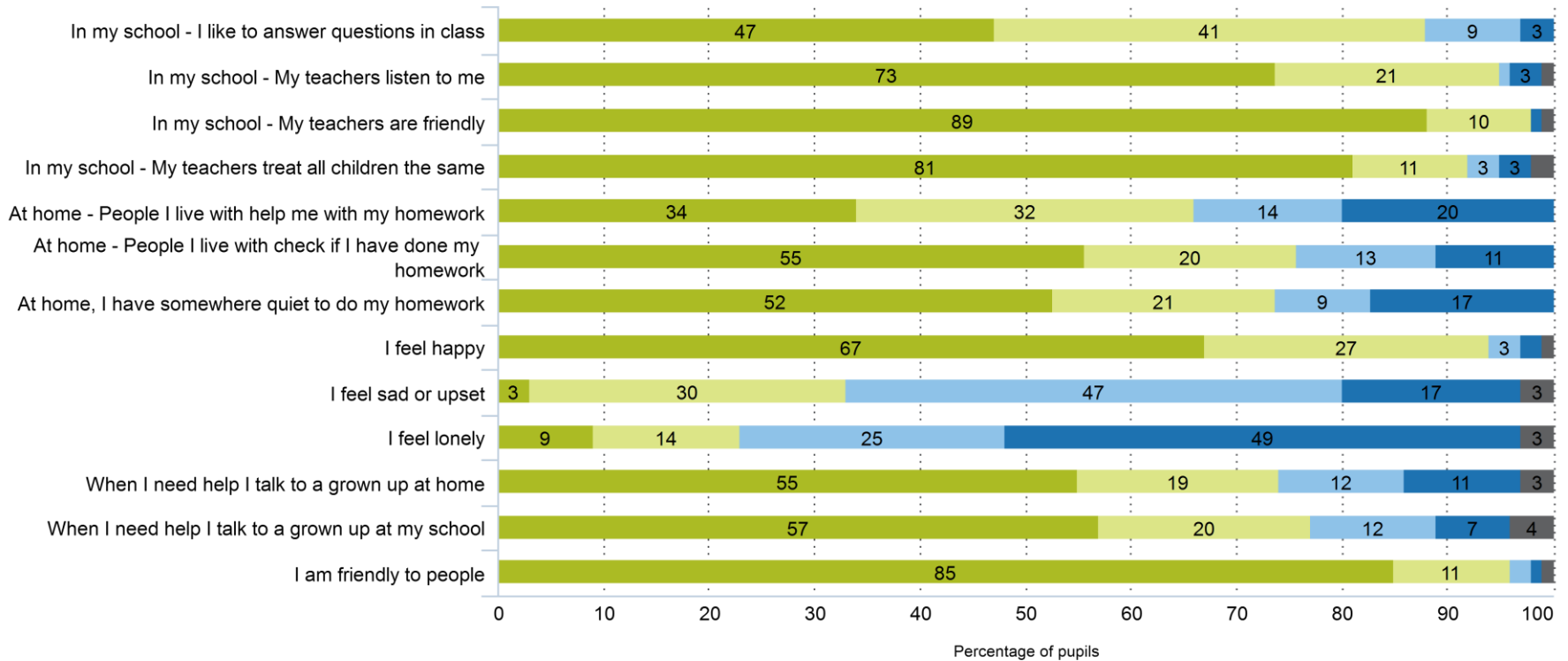


# Key Findings 5 of 5 - Stacked bar chart of your school's responses continued

■ Most days (5 days or more) 
 ■ Some days (less than 5 days) 
 ■ Not very often (less than once a week) 
 ■ Never 
 ■ No response



■ Most of the time 
 ■ Sometimes 
 ■ Not very often 
 ■ Never 
 ■ No response





**NFER provides evidence for excellence through its independence and insights, the breadth of its work, its connections, and a focus on outcomes.**

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**Evidence for  
Excellence in  
Education**

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