



## **Lesson Study Report by EYFS Phase**

### **What do we need to start doing?**

- Looking at the number line and the value of numbers in different ways – not fixed!
- Focussed differentiated activities following main input (for all groups)- groups to be created per concept (AFL)
- Start doing from now on – Model the mathematical language for all staff to use (consistently)

### **What do we need to stop doing?**

- Stop doing altogether – Ensuring staff allowing ‘thinking time’ –not jumping in to help.

### **What do we need to do more of?**

- Follow up maths activities – next steps followed through to the next week

### **What do we need to do less of?**

- Start doing less of – ‘concept’ more of a mastery approach



## **Lesson Study Report by KS1 Phase**

### **What do we need to stop doing?**

- Sticking guided practice in books.

### **What do we need to do more of?**

- Look at the non-negotiables so that you don't go off track.
- Use the 'S' to plan so that small steps are identified.
- Teacher based guided practice

### **What do we need to do less of?**

- Less time for guided practice. As a result of Year 2 sticking the guided practice in to books, it became about completing the activity rather than practising learning.



## **Lesson Study Report by LKS2 (Y3/4) Phase**

### **What do we need to stop doing?**

- Panicking too much about timelines and getting to the next unit. If they skip things on the journey there will be gaps later on.

### **What do we need to start doing?**

- Ensure there are banks of challenges available even for the lessons that look tricky.
- Make these challenges open ended to avoid the need to keep on updating them.
- **What do we need to do more of?**
- Recap from the prior Year Group at the start of a unit.
- Ensure that children are secure in the skills that they will need within a unit before starting that unit.
- Provide opportunities for Peer and Self-Assessment.

### **What do we need to do less of?**

- Sticking too closely to the MNP! book and sequence when it is not right for the children.



## **Lesson Study Report by Y5/6 UKS2 Phase**

### **What do we need to stop doing?**

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### **What do we need to start doing?**

- Pre-assessment before a new unit to check what prior-knowledge they will need to be successful
- Arithmetic starters

### **What do we need to do more of?**

- Engagement activities during the In Focus
- Set clear Time Limits – use the clock on Smart Notebook or from the internet
- Extra Challenges for the HA particularly in the Journaling – either a different problem or a high expectation of the answer given to a problem
- Move the Journaling part of the session to different parts of the lesson

### **What do we need to do less of?**

- Don't do Guided Practice if it is not needed