



Lesson Study Report by Year 1 & 2

What do we need to stop doing?

- As a phase, we need to ensure that we focus on the skills to be learned / practiced rather than trying to make tedious links to fit to a theme / book or create a piece of writing. We need to focus on the pace of our lessons to ensure that all children are engaged and active at all points of the lesson. A timer would ensure that the children are more engaged and begin the activity straight away. We need to ensure that there is a challenge for those who finish.

What do we need to start doing?

- We all need to start using a timer to ensure pace throughout the lesson. We also need to start having strategies in place for the children who complete their work earlier. Year One have a Number Fun Rocket and Beanstalk that the children can go to if they have finished their work. They also have a challenge area for when they have checked their work.

What do we need to do more of?

- In Key Stage One, we need to challenge our higher attainers even further through extra challenges for when they have finished. We need to do more work on punctuation, which was evident from the lesson. We need to use more sentence doctor sentences as starters with conjunctions and full stops / capital letters.
- We need more engaging lessons where the children have a hook to engage them from the beginning. This should not be, however, a tedious link.

What do we need to do less of?

- We need to reduce the time adults are sitting with the children during their independent time. We noticed that some children are completely reliant on the adult at their table to start any work. We saw a good example from a TA who left a group for a short while as they were too reliant on her. She returned to the group to support them but had made it clear that they were expected to think for themselves and try.