



Lesson Study Report by Year 3 & 4

What do we need to stop doing?

- Stop holding the progress of chn back through lack of pace.
- Reduce the use of Ping-Pong style questioning.

What do we need to start doing?

- Provision for SEND/EAL
 - Cloze procedure
 - Provide key words
 - Provide visual images where possible
 - Pre-teaching
- Provide extension tasks for chn to apply skills (differentiated)
- Expect deep learners to create own S.C.

What do we need to do more of?

- Volleyball questioning
- Ensuring S.C. linked to the skills for the lesson and not the ALWAYS writing features.
- Ensuring both T and TA have the opportunity to work with different groups throughout the week – give TA guidance on expectations.
- Be flexible with lessons – use yourself and your TA to get the best out of the chn.

What do we need to do less of?

- Less teacher talk – more chn finding things out for themselves, practising and applying skills.
- Less time on lesson starters – make them short and snappy but effective in enabling chn to apply or practise skills previously learnt, e.g. sentence doctors.

How did we find the experience as a whole?

- We felt that the experience was much better than a formal observation as it enabled us to observe each other and gain ideas to improve practice. It was a very supportive environment and a fantastic opportunity for us to focus on key areas for development, such as provision for SEND.