



Lesson Study Report by Year 5 & 6

What do we need to stop doing?

- Repeating instructions and questions.

What do we need to start doing?

- More one off skill based lessons in a fun, engaging format – game.
- Using correct terminology more frequently and make it familiar for the children eg. Expanded noun phrases, subordinate clauses etc.
- Children to give definitions of correct terminology or to identify them used. Eg. What is an adverb, underline an adverb in your work.
- More engaging ways to use correct terminology eg. performance punctuation.
- More varied grouping for mixed ability groups – don't always put them in 'topic' groups.

What do we need to do more of?

- Skills based lessons.
- Games to make lessons more fun and engaging – whether this be an exciting hook to engage them at the beginning or starter.
- More of children picking their own challenges – children given choice. Mild, medium or hot challenges (start doing extra hot to challenge further).
- More peer teaching and yellows (& blues) acting as experts for the rest of the class.
- Use TAs to challenge more able.
- Plan as a phase-sharing ideas and what went well. E.g. Year 5 to be aware of end of key stage expectations, sharing of ideas such as 'Monster Maths' timetables.
- Giving very clear expectations/boundaries.

What do we need to do less of?

- Less teacher talk – get pupils to repeat instructions or questions back to clarify what they have to do rather than the teacher explaining again.
- Letting the children talk over us when the children are excited playing games.