



Lesson Study Report by Year 3/4

What do we need to stop doing?

- Numerous calculations without progress
- Spending time on a success criteria (too much)

What do we need to start doing?

- Model of 'Chilli Challenge' to be used in main activity – especially towards the end of the week.
- Referencing peer support in 'Raid' symbols.
- Using wedges to display WAGOLL after initial introduction in books.

What do we need to do more of?

- Self & peer evaluation with use of 'Success Criteria' to support.
- Split teaching
- Use of WAGOLL
- Move / responder time
- Constant reference to effort scales – to included a self assessment of effort using Pokemon.

What do we need to do less of?

- Too many paper resources on tables.
- Giving resources to children.

How did we find the experience as a whole?

- Relaxed, supportive, helpful, able to share good practice/ideas, able to build a bank of ideas to use when appropriate.



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