



## Lesson Study Report by Year N & R

### What do we need to stop doing?

- Planned too much content with no pre-teach and children's low prior knowledge

### What do we need to start doing?

- Learning Rocket/use of SMART (Nursery)
- All have developed own recall for attention – Recall and response for Nursery and Reception use of Bell and 1 word.
- Drop in “story language” during Story Time, making sure Nursery are exposed hearing/using terminology and Reception are applying terminology therefore achieving 30/50 strand.

### What do we need to do more of?

- Lollisticks in Nursery
- Talking partners in Nursery
- Plenary (Nursery)
- Literacy Challenge (Nursery and Reception)
- Praise children for reading stories during choosing time
- Books in all areas (Adults in provision modelling how to access books/extend learning)
- Blossom 1 – More modelling of language
- Reception - Plenary
- Reception – Inside TA in middle area as a Facilitator moving learning forward, rather than focusing on observations.
- More - “Teacher talk” – Need to scaffold when majority of children need to listen/learn rather than actively participate.

### What do we need to do less of?

- Introducing talking partners/lollisticks in Blossom 2 is good for PSED/CCL, but not needed in Blossom 1.
- Reception – Inside (Less TA focus on observation in their classroom)