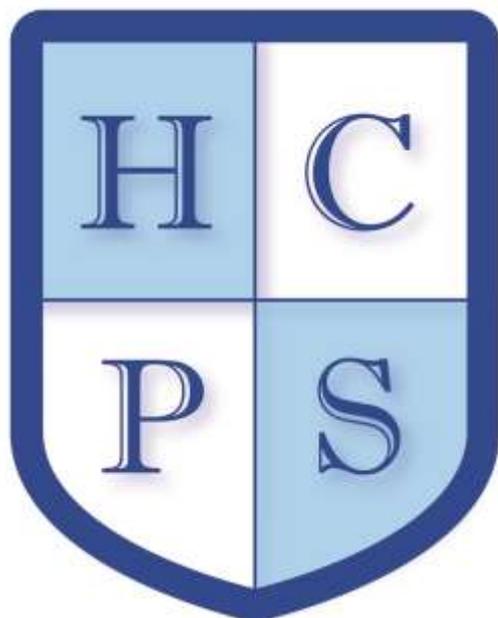


Hunslet Carr Primary School



Modern Foreign Languages Policy

High Expectations
Caring
Positive Attitude
Successful

STRENGTHS OF OUR SCHOOL



The Children

- Are well behaved, calm and polite
- Are engaged, positive and resilient
- Are supportive and helpful towards others
- Have an input on important decisions
- Have a sense of belonging

The Community

- School supports the whole family not just the child
- Recognises the importance of attendance
- Spreads our growing reputation as a good school
- Helps celebrate the children's achievements
- Supports the school on improving behaviour

The Curriculum

- Is a fun curriculum that is engaging
- Maintains a strong focus on the basic skills
- Is enriched through extra-curricular activities
- Supports our most vulnerable children
- Provides a rich variety of experiences & opportunities

The Staff

- Develop nurturing relationships with children
- Provide good quality teaching and learning
- Support one another to help the children
- Are consistent in how they treat children
- Identify children's SEN needs early

THE CURRICULUM WE HOPE TO PROVIDE



Skills

Fluent and confident in Reading, Writing and Maths
Communicate with confidence
ICT skills fit for the future
Life skills – social, money, time, cooking
Safety skills – Swimming, healthy choices
Problem solving skills – Patience & Resilience

Attitudes

Confident, proud and independent
The believe that 'Impossible is Nothing'
Understand and celebrate a range of cultures
Take responsibility for themselves & others
Be honest and learn from their mistakes
Respectful, caring and helpful

Experiences

To have 1st hand experiences of...
Going away on a residential trip
Visiting a range of places of worship
A chance to look after an animal
Relevant trips to theatres/farms/beaches
Taking part in public performances
Work experiences & further education

Knowledge

High school ready English & maths
To know about local places of interest
To know where we are in the world
Life skills – money, time, cooking
Information about possible careers
To know major historical facts
To know their own strengths

Purpose is for all people connected to Hunslet Carr Primary School to understand the 3 I's of MFL.

Intent

- To foster an interest in language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils.
- To stimulate and encourage children's curiosity about language and creativity in experimenting with it;
- To support oracy and literacy, and in particular develop speaking and listening skills;
- To help children develop their awareness of cultural similarities and differences;
- To lay the foundations for future language study by pupils;
- To give an extra dimension to teaching and learning across the curriculum.

Implementation

Speaking and listening – this will be the main focus of lessons as we recognise the need for children to overlearn new language acquisition.

The children will learn to:

- Listen carefully and recognise sounds and combinations of sounds which are similar to, or different from, those of English;
- Understand and respond with increasing competence, accuracy and confidence in a range of situations;
- Join in songs, rhymes, raps and stories which enable them to practise the sounds of the language in an enjoyable and non-threatening way;
- Take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings.

Reading and writing

The children will learn to:

- Remember grapheme-phoneme correspondences and vocabulary directly taught and reinforced through word games and similar activities;
- Read stories and rhymes for enjoyment and to gain awareness of the structure of the written language;

Intercultural understanding

The children will learn to:

- Describe the life of children in the countries where the language is spoken;
- Identify similarities and differences in everyday life, social conventions, traditional stories and celebrations;
- Recognise how symbols, products and objects can represent the culture of a country, and how aspects of the culture of different countries become incorporated in the daily life of others;
- Recognise and mistrust stereotypes, and understand and respect cultural diversity.

Impact

As this is a new subject and for many children exposure to an unknown language, our first year in Spanish will have all children in each key stage starting from the same learning point. After the first year, this will be reviewed when all children have built a foundation using the new language.

All children will:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Understand basic grammar;
- Work in pairs and groups and communicate in another language;
- Look at life in another culture.

The successful implementation of Spanish will lead to children enjoying a fun, engaging Spanish curriculum. It will broaden their communication and literacy skills and open up opportunities for future careers.