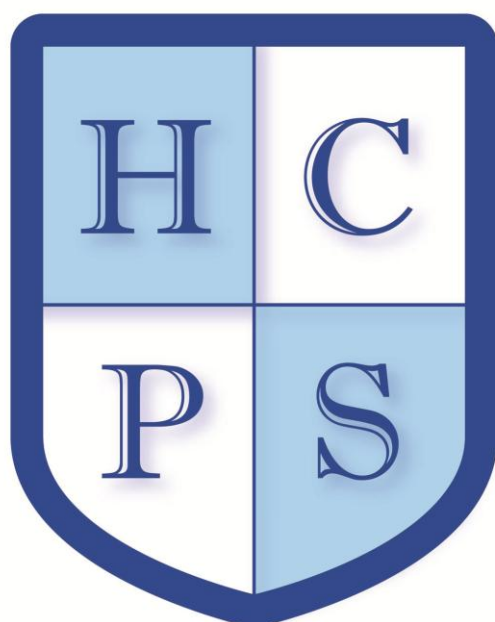


Hunslet Carr Primary School



Modern Foreign Languages Policy

High Expectations
Caring
Positive Attitude
Successful



The office blocks of Leeds are visible from our classrooms, and it is our belief and desire that children from Hunslet Carr Primary School should be able to grow up and be successful within their own city. We want our children to aspire to be the lawyers, doctors, and professionals who work in our city every day and to provide them with experiences that inspire their self-belief.

The key to ensuring our children succeed, both while they are pupils at the school and in the future, is having a caring, stimulating, and stable environment in which to enjoy their early years. We work hard to ensure the school allows our pupils to grow into happy, caring members of the community.



What does Impossible is Nothing means to us?

Impossible is Nothing means you can achieve anything when you are resilient and you persevere.

Purpose is for all people connected to Hunslet Carr Primary School to understand the 3 I's of MFL.

At Hunslet Carr Primary School our intent in delivering Modern Foreign Languages through the **Kapow Primary Spanish scheme** is to:

- Foster an interest in learning another language in a fun and engaging way.
- Develop the confidence to speak, listen, read, and write in Spanish for practical communication.
- Provide children with an understanding of other cultures, promoting global citizenship and cultural awareness.
- Lay a foundation for future language learning at Key Stage 3 and beyond.
- Encourage children to develop a positive attitude towards language learning and the benefits of bilingualism.

Through the Kapow scheme, we ensure:

- Progression in vocabulary, grammar, and key linguistic structures.
- Exposure to authentic pronunciation and native speakers via high-quality audio.
- Cross-curricular links and culturally rich content to broaden learners' horizons.

Implementation

The teaching of MFL at HCPS is built around the **Kapow Primary Spanish curriculum**, which provides full coverage of the National Curriculum for Languages (Key Stage 2).

Key features of our implementation include:

- **Weekly Spanish lessons** in KS2, taught by class teachers or specialist staff, using Kapow's sequenced units.
- Lessons structured around the Kapow framework: engaging videos, interactive games, speaking and listening tasks, songs, and written activities.
- A focus on developing the four key skills: **listening, speaking, reading and writing**, with particular emphasis on oral fluency.
- Repetition and reinforcement of vocabulary and grammatical structures through spiral learning.
- Use of native speaker audio and video to model pronunciation and intonation.
- Celebration of Spanish culture, festivals, and traditions to deepen understanding and appreciation of the wider world.
- Clear knowledge organisers and vocabulary mats provided to support retention.

- Opportunities to embed language learning in daily routines (e.g., greetings, classroom instructions).

For younger pupils (KS1), informal exposure to Spanish may occur through songs, stories, or thematic activities, as appropriate.

Impact

The impact of our MFL provision is monitored through:

- **Pupil voice:** Children express enthusiasm for learning Spanish and can articulate what they've learned.
- **Teacher assessment:** Regular informal assessment through observation, questioning, and class participation, supported by Kapow's end-of-unit assessment materials.
- **Work scrutiny:** Monitoring written work in books or portfolios to evidence progress.
- **Progress tracking:** Teachers record pupil progress against Kapow's learning objectives and National Curriculum attainment targets.
- **Learning walk and observations:** Conducted by the subject leader to ensure consistent delivery and high-quality teaching.
- **Transition:** Pupils leave KS2 with a solid foundation in Spanish, ready to continue learning at secondary school with enthusiasm and confidence.

Expected outcomes:

- Pupils can speak and write simple Spanish phrases and sentences with growing accuracy.
- Pupils demonstrate improved listening and reading comprehension skills in Spanish.
- Pupils gain an appreciation for cultural diversity and language learning as a lifelong skill.

SEND

Pupils with SEND are fully included in all lessons and are supported to access the curriculum alongside their peers. Teaching is adapted through carefully differentiated tasks, scaffolded resources, and flexible outcomes to meet individual needs. Key vocabulary is pre-taught and revisited using visual aids, anchor charts, and explicit modelling to support understanding and confidence. Targeted TA support is used effectively to reinforce learning, clarify instructions, and promote independence, ensuring that all pupils can make progress and experience success within the subject.