

## PREVENT DUTY – Radicalisation and Extremism - Risk Assessment Review – September 2025

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance. This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our local area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

<b>Leadership</b>					
Hazard	Who is at risk?	Actions in place	Lead person	Risk level	Notes / Next steps
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Children, staff and governors	We uphold British values. Our commitment to tolerance, diversity, and mutual respect is integral to our ethos. We actively promote these values throughout school and during Crew sessions, creating an environment where everyone feels valued and included.	Headteacher SLT DSL	Low	School values to be displayed on website and around school.
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Children and staff	To ensure our children's safety, all school leaders and staff participate in training that reinforces their responsibility to prevent any risk of children being drawn into terrorism. School leaders remain informed about local developments and risks. The Designated Safeguarding Lead (DSL) attends both network and city-wide police briefings, as well as DSL meetings. We also share newsletters and relevant information with all staff to keep everyone updated.	Headteacher SLT DSL	Low	Refresh governors on the school's responsibilities under the Prevent duty.
School does not have a single point of contact for staff to raise concerns.	Children and staff	Through staff training, staff are aware that it is treated as any other safeguarding concern and a CPOMS entry must be completed.	Headteacher SLT DSL	Low	Remind staff on weekly sheets and safeguarding updates.
Need for the School's ICT and Online Safety policies to contain information and guidance about the risks of online radicalisation.	Children and staff	The school Securly filtering system is set to identify trigger words related to radicalisation. As new words are identified they are added to the system. Sites that are identified by the system are then blocked.	Headteacher SLT DSL	Low	Weekly monitor of Securly alerts.

A Whole school approach to British Values does not exist	Children and staff	We proudly promote awareness of safety and well-being. British Values are woven into our PSHE curriculum, ensuring that every child feels valued and supported. Together, we create a nurturing environment.	Headteacher SLT DSL	Low	Walks around school checking that the correct materials and provision is consistently in place.
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### Training and understanding

Hazard	Who is at risk?	Actions in place	Lead person	Risk level	Notes / Next steps
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British value	Children and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education 2025. All staff have undertaken Prevent training during 2025.	Headteacher SLT DSL	Low	Training records attached to Bluesky.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Children and staff	All governors have read our Safeguarding and Child Protection policy and Keeping Children Safe in Education.	Governors Headteacher SLT DSL	Low	Dedicated Prevent governor to be agreed and carry out visits on this basis
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Children and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. Include specific steps taken, for example: <input type="checkbox"/> School values and commitment to safeguarding are included in job advertisements. <input type="checkbox"/> Safer recruitment procedures are followed, and we ensure that there is at least one member of the interview panel who has updated training on Safer Recruitment processes. <input type="checkbox"/> Questions are asked during interview to ensure the right people are employed for the vacancy that exists.	Governors Headteacher SLT DSL	Low	School values to be displayed and checked via monitoring processes.
Staff are unwilling to take part in updated training.	Children and staff	Quality assurance processes identify gaps in knowledge and ensure through appraisal processes that training is identified and undertaken.	Senior leadership team	Low	Explore other training options for Prevent

### Working in partnership

Hazard	Who is at risk?	Actions in place	Lead person	Risk level	Notes / Next steps
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.	Children and staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. The DSL is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept like any other safeguarding concern on CPOMS and referrals are followed up appropriately.	Headteacher SLT DSL	Low	Look to amend posters to include extremism when thinking about allegations.
Need to train all members of staff to be able to challenge confidently extremist behaviour and recognise an individual who	Children and staff	All teaching staff have been trained and understand PREVENT. All receive updates as and when they arise.	Headteacher SLT DSL	Low	Termly section in School diary Safeguarding section.

may be vulnerable to radicalisation.					
Exposure and events					
Hazard	Who is at risk?	Actions in place	Lead person	Risk level	Notes / Next steps
Children are exposed to extremist ideologies by visiting speakers	Children	Research is undertaken to quality assure visiting speakers. The materials that visiting speakers deliver are discussed and approved prior to their visit. Visitors are never left alone with children and are always accompanied.	Headteacher SLT DSL	Low	All training notes to be logged and reviewed by SLT / DSL
Unidentified visitors could attend a school event and use it as an opportunity to share and promote extremist ideologies.	Children and staff	All events are attended by invitation only. All visitors sign in and checked off by admin staff.	Headteacher SLT DSL	Low	All visitors must be signed in.
Curriculum and culture					
Hazard	Who is at risk?	Actions in place	Lead person	Risk level	Notes / Next steps
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Children	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE and RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	Headteacher SLT DSL	Low	Review our current practices for British Values and consider if we could do more to embed these values into our curriculum / crew
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Children, staff, governors and parents	Our Relationships (behaviour) policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Children are encouraged to challenge harassment or abusive behaviour among their peers. This is reinforced in staff meetings, Training, School communication, staff meetings	Headteacher SLT DSL	Low	Review Relationships (behaviour) policy annually.
British values are not promoted outside of the classroom	Children and staff	British Values are promoted around school. Children participate in democracy through school council and school council elections. Crew sessions promoting diversity, human rights, and respect. Celebrations from multiple religions and cultures are celebrated around the school through assemblies and other information during whole school focus days.	Headteacher SLT DSL	Low	Pick up provision and visuals during school walks
Internet Safety					
Hazard	Who is at risk?	Actions in place	Lead person	Risk level	Notes / Next steps
Children use the school network to access extremist material	Children and staff	Our Online Safety + Safeguarding Policy makes reference to the risks of online extremist material. Children are encouraged to report any material they come across online which makes them worried or uncomfortable. Securly Filtering and monitoring system has appropriate filters to block sites deemed inappropriate		Low	Review child protection policy annually

		or unsafe, School email accounts including staff are monitored by this system which flags to safeguarding lead.			
Children access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Children	The safeguarding curriculum includes teaching children how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. DSL's provide support to parents with putting restrictions on devices.	Primary ICT + Headteacher SLT DSL	Low	Continue to share online safety factsheets with parents to help them support their children.
Children are able to bypass school systems and access inappropriate websites	Children	Filtering and Monitoring systems are recognised by the Safer Internet Centre. We can monitor who uses it and keep tight control over this,	Primary ICT / Headteacher SLT DSL	Low	Review Securly alerts weekly.

### Security and access

Hazard	Who is at risk?	Actions in place	Lead person	Risk level	Notes / Next steps
Non-approved visitors access the school site to spread extremist ideology	Children and staff	All visitors to the school must be signed in at reception and wear ID badges. Visitors are to be accompanied around the school site by a member of staff at all times	Admin staff/All school staff	Low	
Unidentified person or group are outside of the school gates sharing extremist literature	Children, staff and parents	Cameras are on the school gates. The police will be called.	Headteacher SLT DSL	Low	Regularly check cameras on site walks.