

Hunslet Carr Allotment Progression map 2025-2026

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Knowledge	Plants are living things Plants need water and care Food comes from plants	Plants grow from seeds Plants need water, light, and warmth Different plants grow in different ways	Identify common plants and vegetables Understand basic plant parts (root, stem, leaf, flower) Seasonal changes affect plant growth	Plants need water, light, air, and nutrients Some plants grow better in certain seasons Introduction to life cycles	Functions of plant parts Introduction to pollination Soil types and their uses	Plant life cycles including reproduction Role of insects and wildlife Composting and soil improvement	Photosynthesis (age-appropriate) Impact of weather and climate Food miles and sustainability	Interdependence in ecosystems Human impact on food production Seasonal and global food systems
Skills	Exploring soil using senses Watering plants with support Planting seeds/bulbs with adult help	Planting seeds independently Watering appropriately Observing changes over time	Planting seeds and seedlings Simple harvesting Recording growth through drawings or photos	Preparing soil (digging, raking) Measuring plant growth Harvesting crops carefully	Sowing seeds at correct depth and spacing Using basic tools safely Keeping simple written records	Planning what to grow and when Weeding and thinning plants Using compost and mulch	Crop rotation planning Managing pests naturally Recording data using tables or graphs	Designing and managing planting plans Budgeting and resource management (e.g. seeds, compost) Evaluating success of crops

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Attitudes and responsibilities	Curiosity and enjoyment	Caring for plants regularly	Responsibility for regular watering	Caring for shared spaces	Developing perseverance	Environmental responsibility	Leadership within group tasks	Stewardship of the allotment
	Taking turns	Beginning to talk about growth	Awareness of seasonal planting	Respecting tools	Caring for plants over time	Understanding sustainability	Problem-solving when plants fail	Mentoring younger pupils
	Respecting living things	Pride in helping plants grow	Working cooperatively	Understanding effort leads to reward	Working collaboratively in small groups	Increased independence	Ownership of allotment areas	Pride in long-term outcomes

Progression Threads Across the School

Observation → Measurement → Analysis

Supported care → Independent management → Leadership

Awareness → Responsibility → Stewardship

Enjoyment → Understanding → Sustainability