



## The role of the governing board

The governing body has three core strategic functions:

- Ensure clarity of vision, ethos and strategic direction;
- Hold the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
- Oversee the financial performance of the school and making sure its money is well spent.

## Governing board powers

The governing board is recognised in law as a corporate body, which means it has a legal identity separate from that of its governors.

It also means that individual governors have no power or right to act on behalf of the governing board except where the whole governing board has delegated a specific duty to that individual. The governing board can also decide to delegate certain responsibilities to committees that it has established.

Governors will, therefore, take collective responsibility for the decisions reached by the governing board to publicly support decisions.

## Governing board membership 2021 – 2022

### The full governing body consists of fourteen governors

Martin Lumb	Head teacher
Paul Wray	Local Authority Governor
Clare Davidson	Parent Governor
Elisa Whitfield	Staff Governor
Iain Cunningham	Co-opted Governor
Sarah Gardner	Co-opted Governor
Olamide Ayemowa	Co-opted Governor
Jon Hairsine	Co-opted Governor
Sam Pease	Co-opted Governor

### Governors with specific responsibilities

Jon Hairsine	Chair of Governors and Chair of the Joint Review Group
Sarah Gardner	Vice Chair of Governors and Equalities Governor
Paul Wray	Chair of the Pupil Support Committee
Paul Wray	Child Protection and Safeguarding
Iain Cunningham	Early Years and Early Reading
Clare Davidson	Vulnerable Children (incorporating SEND and CLA and Attendance)
Jon Hairsine	Complaints

### Committees with specific responsibilities

Resources	Financial Data
Joint Review Group	Performance Data