



**School Improvement Plan-**

**Academic Year 2018 – 2019**

**Subject: Physical Education**

<b>Objectives</b>	<b>Success Criteria And Impact</b>	<b>Specific Actions</b>	<b>Monitoring Arrangements</b>	<b>Spend</b>	<b>Evaluation of Impact on Pupil Progress</b>
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<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.</p> <p>To increase the amount of physical activity that all children participate in within the PE curriculum.</p>	<p>All children are engaged with their own physical activity / fitness.</p> <p>All children will participate in focussed physical activity at the very start of their PE lesson, aiming to improve on their personal best.</p> <p>The school has a clear physical activity policy which incorporates PE.</p> <p>Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff, and is extended to parents or carers.</p>	<p>Link PE with #30things and active maths homework, which encourages pupil and parent participation in physical activity.</p> <p>Ensure that staff are made aware of the physical activity policy and are encouraged to promote within class.</p>	<p>HL to monitor and analyse children's personal best scores.</p> <p>HL to monitor the inclusion of Physical Education opportunities in #30 things homework.</p> <p>Learning walks – monitor the inclusion of physical activity and healthy messages. Analyse data from Real PE.</p>	<p>£0</p>	<p>Physical challenges are place in most PE sessions and children are challenged at home through the #30 things homework. Children are keen to push themselves to challenge themselves. However, as evidenced in the heat maps, children are generally inactive during most other times of day. In Autumn 2019, the 30:30 agenda will be address to ensure children are engaged in 30 minutes of physical activity each day.</p>
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<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>To address the profile of PE with parents and carers.</p> <p>To continue to have a high profile of PE with staff and pupils.</p>	<p>The vision statement is adopted across the school and included in all public documents available to parents.</p> <p>The vision statement is included in all displays related to PE.</p> <p>Parents are aware that PE has a high profile within school and understand the importance of it across the curriculum.</p> <p>Children understand the link between Growth Mindset and skills they practice in PE lessons.</p>	<p>PE Display in the hall as a way to raise the profile to include the vision.</p> <p>Add vision to all documents sent out in regards to PE.</p> <p>Parents sent letters out explaining importance of PE / kit and participation. These letters to be added to the website.</p> <p>Explore ways to link Real PE with growth mindset and link into the classroom.</p> <p>Continue to order kit for staff.</p>	<p>HL to ensure display is up and the vision statement is clear to all.</p> <p>HL to ensure that all staff are promoting a consistent message in relation to the importance of PE.</p> <p>HL to monitor staff wearing PE kit as an example.</p>	<p>£399.35 spent on sports t-shirts/kit for staff</p>	<p>All staff are promoting the importance of kits and are wearing staff kits. There are still a small number of children, in each class, who regularly do not have PE kits in school. Staff will continue to address this issue next year. The PE display needs to be updated to include regular updates to inspire and motivate children in competitive sports.</p>
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<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To improve the expertise and confidence of staff in teaching PE.</p> <p>To improve the assessment of PE, ensuring better outcomes for children.</p>	<p>All staff are confident and competent to deliver high quality PE sessions, including contributing to swimming sessions.</p> <p>Staff feel confident about assessing the key fundamental movement skills in PE. Accurate assessments inform the teaching of PE. PE and the quality of all lessons is good or outstanding.</p> <p>All staff have the appropriate equipment to be able to deliver effective PE lessons.</p>	<p>Create/implement an assessment system in PE that assesses Fundamental Movement Skills and the 6 key areas.</p> <p>Organise REAL PE training for new members of staff.</p> <p>Audit PE equipment and order resources if required.</p> <p>Continue to send all teaching assistants and teachers who attend swimming on training.</p>	<p>HL to complete regular learning walks to monitor the impact.</p> <p>Arrange for peer coaching between staff.</p> <p>HL to send out and analyse staff questionnaires to identify CPD gaps.</p>	<p>REAL PE training £1000 (4x members of staff)</p>	<p>REAL PE are introducing assessment tool to directly link with the curriculum taught. This will be introduced during 2019/20. This will help teachers/subject leaders to monitor the impact of REAL PE more effectively.</p> <p>Funding has been spent to upskill the subject leaders and teachers to implement REAL PE across school at a high standard in all year groups. This will improve the confidence of teachers and, in turn, improve the quality of teaching and learning in PE.</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p>To broaden the experience of PE activities that children participate in.</p>	<p>Additional experiences taught within PE in addition to the core Real PE provision (PPA sessions).</p> <p>A wide range of resources and equipment is available to ensure a high quality of teaching and learning in EYFS, Key Stage 1 and Key Stage 2.</p>	<p>Re-write the long-term plan to include a wider range of experiences (including monitoring the teaching in PPA PE sessions).</p> <p>Swimming sessions made available for Year 4 and Year 5 pupils to catch up (swimming pool closed last year).</p>	<p>HL to analyse pupil voice to find out what children activities children would like to participate in.</p> <p>HL to monitor the delivery of PE in PPA sessions and in REAL PE sessions.</p>		<p>PE teaching in PPA sessions has been monitored and planning has been shared between PE coordinator and coach. PE will be more teacher led this year with some sessions being led by HLTA (planned by teacher).</p> <p>Swimming sessions will be arranged for the Spring</p>



		Audit and replenish resources for whole school.	Monitor the percentage of children achieving 25m. HL to audit PE resources in school.		term to catch up children in current Y5 who did not meet the expectations.
<b>Key indicator 5:</b> Increased participation in competitive sport. To promote the competitive sport and extra-curricular clubs within PE lessons.	Increased participation in extra-curricular sports clubs as a result of teachers signposting children to clubs.  Intra-school competitions are regularly a part of PE sessions (within and between classes).	Teachers to be sent the list of after school clubs and lists of pupils from their class who attend, therefore enabling them to signpost and encourage participation.	Learning walks and questionnaires to monitor the inclusion of intra-school competitions.	£1,500 TLR for PE subject leader  £1,600 Additional hours for PE subject leader overtime.  £500 sports day	Gold Award was achieved for PE this year. Next academic year, we will be aiming for Platinum Award.

**Total spend:** £17,092.35