



School Improvement Plan-

Academic Year 2019-2020

Subject: Physical Education and School Sport

| Objectives | Success Criteria And Impact | Specific Actions | Intended spend | Actual spend | Evaluation of Impact on Pupil Progress |
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| <p>Key indicator 1: The engagement of all pupils in regular physical activity. To increase the number of children regularly taking part in 2 PE sessions per week.</p> <p>To increase the amount of physical activity during playtimes and lunchtimes.</p> <p>To increase the amount of physical activity in other areas of the curriculum.</p> <p>To increase the amount of physical activity for 'in-active' children in KS1 and KS2.</p> | <p>All children are engaged in PE sessions.</p> <p>The school has a clear physical activity policy which incorporates PE.</p> <p>KS2 pupils are taking lead and organising activity for KS1 pupils during lunchtimes.</p> <p>Children have short bursts of physical activity throughout the school day.</p> <p>Children are identified as being 'in-active' and less active and targeted with clubs.</p> | <p>Review PE policy and ensure that staff are implementing the policy.</p> <p>Ensure there is sufficient spare PE kit in school so that all children are partaking in PE.</p> <p>Appoint and monitor Play/Sports Leaders at lunchtime</p> <p>Year groups to complete Heat Map again at the end of the year.</p> <p>Arrange clubs for in-active and reluctant children.</p> | <p>6x full day cover for Subject Leaders to be out of class- £1,200</p> | | |



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| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>To address the profile of PE with parents and carers.</p> <p>To continue to have a high profile of PE with staff and pupils.</p> | <p>The vision statement is adopted across the school and included in all public documents available to parents.</p> <p>The vision statement is included in all displays related to PE.</p> <p>Parents are aware that PE has a high profile within school and understand the importance of it across the curriculum.</p> <p>Children understand the link between Growth Mindset and skills they practice in PE lessons.</p> <p>All staff, parents and children understand the way REAL PE links to developing each child socially, personally, cognitively as well as physically.</p> | <p>PE Display in the hall as a way to raise the profile to include the vision.</p> <p>Add vision to all documents sent out in regards to PE.</p> <p>Send parents letters explaining importance of PE / kit and participation. These letters to be added to the website.</p> <p>Explore ways to link Real PE with growth mindset and link into the classroom.</p> <p>Continue to order kit for staff.</p> <p>Other areas of development highlighted in REAL PE sessions.</p> | <p>£600- PE kit for children and staff</p> <p>£2,000 TLR for PE and Sport subject Leaders</p> | | |
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| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To improve the expertise and confidence of staff in teaching PE.</p> <p>To improve the assessment of PE, ensuring better outcomes for children.</p> | <p>All staff are confident and competent to deliver high quality PE sessions (REAL PE sessions).</p> <p>Staff feel confident about assessing the key fundamental movement skills in PE. Accurate assessments inform the teaching of PE.</p> <p>PE and the quality of all lessons is good or outstanding.</p> | <p>REAL Legacy beginning-Subject leaders will have access to personalised training, which will allow them to offer support to staff for delivering PE.</p> <p>All teachers will be part of CPD sessions in school to develop the teaching of REAL PE</p> | <p>£7,450- REAL Legacy package</p> | | |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>To broaden the experience of PE activities that children participate in.</p> <p>To have sufficient equipment to teach.</p> <p>To offer a broad range of after school clubs.</p> | <p>Additional experiences taught within PE in addition to the core Real PE provision.</p> <p>Broader experiences of sport available throughout the school year.</p> <p>A wide range of resources and equipment is available to ensure a high quality of teaching and learning in EYFS, Key Stage 1 and Key Stage 2.</p> <p>Children in KS1 and KS2 are attending after school clubs, committing to half a term of sports</p> | <p>Re-write the long-term plan to include a wider range of experiences (including monitoring the teaching in PPA PE sessions).</p> <p>Plan sports day, ensuring activities offer a broad range of activities which the children may not otherwise experience.</p> <p>Audit and order equipment for sports/PE sessions.</p> <p>Target KS2 children – keep track of attendance and target the least active children.</p> | <p>£4,000- After school clubs (ACE CLUB and Total Dance)</p> <p>£2,000</p> | | |



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| <p>Key indicator 5: Increased participation in competitive sport.</p> <p>To promote the competitive sport and extra-curricular clubs within PE lessons.</p> <p>To provide opportunities for a wide range of pupils to compete and represent the school.</p> | <p>Increased participation in extra-curricular sports clubs as a result of teachers signposting children to clubs.</p> <p>Intra-school competitions are regularly a part of PE sessions (within and between classes).</p> <p>A range of active and inactive children have the opportunity to partake in competitions against other schools.</p> <p>The school will achieve GOLD for Sainsbury's School Games.</p> | <p>Teachers to be sent the list of after school clubs and lists of pupils from their class who attend, therefore enabling them to signpost and encourage participation.</p> <p>Arrange a wide range of competitions for all age groups/abilities.</p> <p>Celebrate participation and achievements- twitter, website, assembly.</p> | <p>£1,000- Mini bus driver for competitions</p> <p>£1,200- Active Schools SLA</p> <p>£1,600- JESS Cluster SLA</p> | | |
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Funding allocated: £21,339

(additional £2,000 carried forward from previous year)

Total Intended Spend: £21,050

Total Actual Spend: