



School Improvement Plan- Academic
Year 2018 – 2019

Subject: School Sport

Objectives	Success Criteria and Impact	Specific Actions	Monitoring Arrangements	Spend	Evaluation of Impact on Pupil Progress
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p> <p>To increase the amount of physical activity that all children participate in within the school day.</p> <p>To allow children to develop skills and confidence through sport.</p> <p>To provide a range of opportunities to develop skills.</p>	<p>-The extra-curricular activities are diverse.</p> <p>-Staff are identifying target groups of pupils that are deemed less-active and barriers to their participation are being addressed.</p> <p>- Target children partake in additional physical activity (during break times/lunch times/after schools).</p>	<p>-Offer a range of clubs before and during school e.g morning mile.</p> <p>-Children rewarded for participation in morning/lunchtime activities.</p> <p>-Target children/groups where participation is limited.</p> <p>-Monitor participation of physical activities in lunchtime clubs.</p> <p>-Parents' questionnaire at parents' evening.</p>	<p>-HL to analysing participation data of extracurricular activities.</p> <p>-HL to monitor lunch time clubs.</p> <p>- Pupil voice/teacher questionnaires about the range of after school clubs and to identify what other clubs children would like us to offer.</p>	<p>£0 (linked to indicator 4)</p>	<p>Children have been accessing a range of sessions during and after school. KS1 after school club participation has been high, with the majority of children returning each week to their clubs. ACE Club has been particularly popular.</p> <p>However, there has been a very low-level participation in KS2 Clubs. The majority of KS2 children do not commit to Sports After School clubs for a full term.</p> <p>KS2 participation in After School Clubs and Lunchtime Clubs will be a target for next year.</p>



<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>To raise the awareness of sport as a tool for school improvement.</p> <p>To address the profile of sport with parents and carers.</p> <p>To celebrate sporting achievement thus increasing participation and knowledge of impact.</p>	<p>-There is a clear vision statement included in the school's aims that recognises the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to.</p> <p>-The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos.</p> <p>-Pupils' achievements are celebrated and shared with parents or carers.</p>	<p>-The week containing sports day celebrates the importance of school sports and fitness.</p> <p>-Website updated to include sport vision.</p> <p>-Winners and competition results added to display/website/twitter.</p>	<p>-HL to monitor website/twitter and consult with EB.</p> <p>-HL to monitor school sport display.</p>	<p>£0 (linked to indicator 4)</p>	<p>Competitions have been shared with parents through the school twitter page. However, celebrations are an area of development for next year to motivate children to strive to improve and succeed in competitive sports.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>To provide teachers and support staff with the confidence and knowledge to participate and deliver effective sport sessions across the curriculum and in extracurricular activities.</p>	<p>-Staff have the opportunity to regularly participate in CPD relevant to high quality sport provision.</p> <p>-Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate.</p>	<p>-Express importance of school sports to staff and find ways to improve involvement with extracurricular activities.</p> <p>-Look for extracurricular sport training for staff.</p> <p>-Liaison with teachers to encourage groups in their particular classes to participate in extracurricular activities.</p>	<p>-HL to do learning walks of after-school clubs.</p> <p>-HL to meet with those who deliver clubs to develop clubs.</p>	<p>£0 (linked to indicator 4)</p>	<p>The majority of Sports Clubs have been offered by outside agencies. However, teaching assistants have been shadowing these sessions to gain confidence in their ability to deliver After School Clubs next year.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>To allow children to access a range of school sport activities (as participants, leaders or organisers).</p> <p>To engage with local community with regards to sport participation.</p>	<p>-Sport is used to engage the wider community and foster positive relationships with other schools.</p> <p>-All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers).</p> <p>-An extensive range of sports is available,</p>	<p>-Analyse extra-curricular sport participation in order to target groups of children.</p> <p>-School council to survey pupils on what sporting clubs they would want to participate in including those which they might not otherwise experience.</p>	<p>-HL to conduct pupil interviews about participation in the clubs.</p> <p>-HL to analyse participation registers to maximise attendance</p>	<p>£7,165 was spent on After school Clubs and lunchtime clubs.</p> <p>£1,628 was spent on Skatepark experience</p>	<p>A large proportion of the money was spent on running lunchtime clubs to engage pupils in sports/activities during this time. Although this was beneficial to a small number of children, it did not engage the majority of children and we feel that the money could be spent more effectively next year. Next year, we plan to train Year 6 pupils to become 'Sports Leaders' so they can take ownership of this area.</p>



					<p>It has been evident from analyse of participation there is a dip participation in After School Clubs from Year 4. The majority of KS2 children do not commit to Sports After School clubs for a full term. This will become a target for the Autumn term 2019.</p>
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<p>Key indicator 5: Increased participation in competitive sport.</p> <p>To celebrate achievements in competitions to increase participation.</p> <p>To encourage a range of pupils to compete and represent the school.</p> <p>To encourage leadership among pupils.</p>	<p>-Numerous young people represent the school and are part of community clubs that the school has links with.</p> <p>-Pupils' achievements are celebrated and shared with parents or carers on the website/on displays/on newsletters/in assemblies.</p> <p>-Intra-school and inter-school competitions are a regular part of school sport.</p>	<p>-Identify target groups of pupils that are deemed less-active and barriers to their participation to be addressed.</p> <p>-Celebration of participation in competitions through assembly/website/twitter.</p> <p>Monitor number of competitions taking place inside and outside of school.</p>	<p>- Analyse participation registers.</p> <p>-Provide opportunities for competition to be celebrated.</p> <p>-Monitor school website and meet with EB.</p>	<p>£1,300 JESS Cluster SLA</p> <p>£1000 Active Schools</p> <p>£1000- staffing for competitions</p> <p>Total £3,300</p>	<p>Less active children have been targeted through ACE Club in KS1 and participation has remained high in these clubs. KS2 will be targeted in Autumn 2019.</p>

Total spend: £17,092.35