

Spanish

Long-term plan

Standard

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Suggested long-term plan: Spanish

Overview (All year groups)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Unit 1: Spanish greetings with puppets	Unit 2: Spanish numbers and ages	Unit 3: Shapes and colours in Spanish	Unit 4: Classroom objects in Spanish	Unit 5: Where do you live in Spain?	Unit 6: Journey around Latin America
Year 4	Unit 1: Dates in Spanish	Unit 2: Pets in Spanish	Unit 3: Weather in Spain	Unit 4: In a Spanish caf��	Unit 5: Spanish celebrations	Unit 6: The Amazon rainforest
Year 5	Unit 1: Describing family and friends in Spanish	Unit 2: Spanish portraits	Unit 3: Sports in Spanish	Unit 4: Spanish food and drink	Unit 5: A trip across Spain	Unit 6: Saving South America
Year 6	Unit 1: Clothes in Spanish	Unit 2: School life in Spanish	Unit 3: Household tasks in Spanish	Unit 4: Shopping in Spain	Unit 5: Free time in Spain	Unit 6: Maya city treasure hunt

Suggested long-term plan: Spanish

Overview - Lower key stage 2

Year 3

Autumn 1	<p><u>Unit 1: Spanish greetings with puppets</u></p> <p>7 lessons</p> <p>Using puppets to practise a variety of greetings, children learn how to introduce themselves and perform a finger rhyme based on a Spanish puppet festival tradition.</p>	Autumn 2	<p><u>Unit 2: Spanish numbers and ages</u></p> <p>7 lessons</p> <p>Playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to say their age in Spanish and ask others how old they are.</p>
Spring 1	<p><u>Unit 3: Shapes and colours in Spanish</u></p> <p>7 lessons</p> <p>Describing different shapes using colour adjectives in Spanish.</p>	Spring 2	<p><u>Unit 4: Classroom objects in Spanish</u></p> <p>7 lessons</p> <p>Following classroom instructions, naming classroom objects and exploring grammar rules such as masculine and feminine nouns, plurals, and forming a negative construction.</p>
Summer 1	<p><u>Unit 5: Where do you live in Spain?</u></p> <p>7 lessons</p> <p>Looking at a map, children identify different cities in Spain and learn to correctly pronounce their names in Spanish. They use a bilingual dictionary to find out the names for different types of homes and learn to ask and respond to questions about where they live.</p>	Summer 2	<p><u>Unit 6: Journey around Latin America</u></p> <p>7 lessons</p> <p>Exploring Spanish-speaking Latin American countries and learning the days of the week and modes of transport in Spanish.</p>

Suggested long-term plan: Spanish

Overview - Lower key stage 2

Year 4

Autumn 1	<p><u>Unit 1: Dates in Spanish</u></p> <p>7 lessons</p> <p>Mastering numbers to 31 and months of the year, children learn to say the date and find out about some Mexican birthday traditions.</p>	Autumn 2	<p><u>Unit 2: Pets in Spanish</u></p> <p>7 lessons</p> <p>Listening to a song about pets, children learn the names of different animals. Developing their knowledge of adjectives, children describe the characteristics of different animals when writing a fun story about a visit to a pet shop.</p>
Spring 1	<p><u>Unit 3: Weather in Spain</u></p> <p>7 lessons</p> <p>Naming types of weather in Spanish, asking and answering questions about what the weather is like today and writing and performing a weather forecast in Spanish.</p>	Spring 2	<p><u>Unit 4: In a Spanish caf��</u></p> <p>7 lessons</p> <p>Reading and creating menus in Spanish to role-play conversations in a Spanish caf��.</p>
Summer 1	<p><u>Unit 5: Spanish celebrations</u></p> <p>7 lessons</p> <p>Learning about how some festivals are celebrated in Spain; expressing likes and dislikes about different celebrations.</p>	Summer 2	<p><u>Unit 6: The Amazon rainforest</u></p> <p>7 lessons</p> <p>Describing the animals that live in different parts of the Amazon rainforest.</p>

Suggested long-term plan: Spanish

Overview - Upper key stage 2

Year 5

Autumn 1	<p><u>Unit 1: Describing family and friends in Spanish</u></p> <p>7 lessons</p> <p>Looking at a family tree, children find out the vocabulary for family members and use different verbs to write a description of them.</p>	Autumn 2	<p><u>Unit 2: Spanish portraits</u></p> <p>7 lessons</p> <p>Describing portraits, applying knowledge of noun-adjective agreement to plural nouns.</p>
Spring 1	<p><u>Unit 3: Sports in Spanish</u></p> <p>7 lessons</p> <p>Reading and following instructions, children play the Maya ball game; inventing an original ball game, they use the imperative form of some regular verbs to write a set of instructions.</p>	Spring 2	<p><u>Unit 4: Spanish food and drink</u></p> <p>7 lessons</p> <p>Expressing likes and dislikes about food; developing questioning skills to find out about food preferences.</p>
Summer 1	<p><u>Unit 5: A trip across Spain</u></p> <p>7 lessons</p> <p>Finding out about different Spanish cities; discussing future travel plans to key tourist attractions.</p>	Summer 2	<p><u>Unit 6: Saving South America</u></p> <p>7 lessons</p> <p>Creating campaign adverts to raise awareness of environmental problems in South America and how to solve them.</p>

Suggested long-term plan: Spanish

Overview - Upper key stage 2

Year 6

<p>Autumn 1</p>	<p><u>Unit 1: Clothes in Spanish</u></p> <p>7 lessons</p> <p>Describing a selection of different items of clothing; designing a bespoke outfit, giving reasons for clothes choices.</p>	<p>Autumn 2</p>	<p><u>Unit 2: School life in Spanish</u></p> <p>7 lessons</p> <p>Learning the names of school subjects in Spanish; giving opinions about school subjects using Spanish adjectives; constructing their ideal school day timetable and writing a letter to their teacher using the key vocabulary they have learned within the unit.</p>
<p>Spring 1</p>	<p><u>Unit 3: Household tasks in Spanish</u></p> <p>7 lessons</p> <p>Learning verbs and understanding how to provide instructions, children describe household uses for robots; inventing an original robot, they describe how everyday household tasks can be performed.</p>	<p>Spring 2</p>	<p><u>Unit 4: Shopping in Spain</u></p> <p>7 lessons</p> <p>Visiting a Spanish market, children describe the name and location of the different market stalls. They play a fun board game to practise their transactional language and apply their knowledge of larger numbers and handling money.</p>

Year 6

Summer 1	<p><u>Unit 5: Free time in Spain</u></p> <p>7 lessons</p> <p>Exploring verb conjugation in the present tense, children create a shared travel blog to describe activities that take place in different parts of Spain during each season. Comparing travel plans and explaining preferences.</p>	Summer 2	<p><u>Unit 6: Maya city treasure hunt</u></p> <p>7 lessons</p> <p>Using descriptive and directional language to navigate and describe key landmarks within an Ancient Maya city.</p>
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