



Steve Dawson Reading Review – 08.05.19

Strengths:

- Massive improvement in quality and consistency of the teaching of reading
- Definite skills focus
- Children have clear strategies to be able to use
- Impressive language used by the children
- Behaviour for learning very good
- Partner work used well
- Speaking in full sentences really good
- Good level of text for each year group

Year 2 specific:

- Clear routines
- Picture and text combined well to improve inference and understanding

Year 4 specific:

- SATs style questions broken down clearly so the children knew what they were looking for and how to answer the questions effectively
- Challenging text that the children coped well with (Mouse Plot - may be more appropriate for year 5)

Year 6 specific:

- Clear, focussed anchor charts – all had purpose
- Good reading learning environment
- Read aloud, think aloud used really well
- Impressive level of understanding and high quality discussions, really digging deeply into a text



Points for development:

- Read aloud, think aloud only used in year 6, needs to be embedded across the school
- Year 4 posters need to be bigger
- Year 2 had too much emphasis on how to answer a SATs question rather than comprehension
- Year 4 had too much emphasis on how to answer a SATs question and no emphasis on read aloud, think aloud
- When summarizing, children need more scaffolding and modelling to be able to do it effectively. Need it in front of them, not just on the posters
- Make sure posters/examples are big enough for children to see and use, or do them on the board

Actions for Kate and Elisa:

- Need to model effective think alouds and model having them pre-written
- Need to make sure that lessons have a specific focus (e.g. summarizing, inferring)
- Review the emphasis on SATs style questions – written responses don't need to be a SATs style question every time
- Look at the summarizing activities in the Inference Intervention resources – pass on to Year 4 teachers
- Complete a reading questionnaire with children – Steve to send
- **Consider making the planned T4W staff meeting a combined reading and writing one, focussing on quality read alouds and quality shared writing – both rely heavily on teachers effectively talking through what they are thinking!**
- Ask Hayley to organise the REACH reading intervention for Year 3 children – Steve feels that, as it is a free trial and 2 of our TAs will be trained, it's definitely worth giving it a go
- Once we've decided which TAs will be where next year, Steve to come in and train year 4,5 and 6 TAs on the delivery of the Inference Intervention