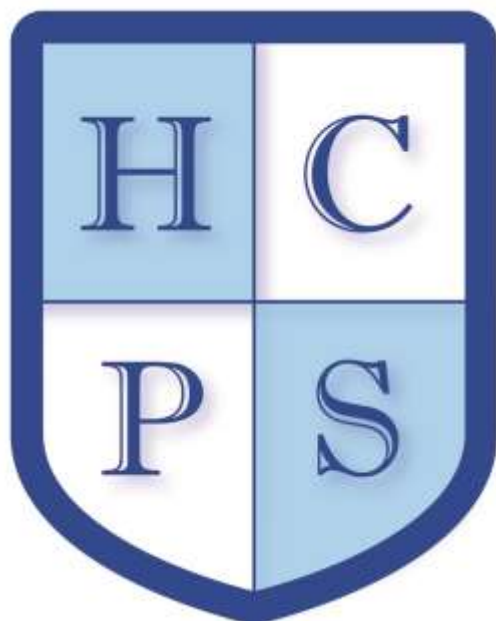


Hunslet Carr Primary School



Teaching and Learning Policy

High Expectations
Caring
Positive Attitudes
Successful

Policy reviewed: Sept 2022

To be reviewed: Sept 2024

High Expectations, Caring, Positive Attitudes, Successful



The office blocks of Leeds are visible from our classrooms and it is our belief and desire that children from Hunslet Carr Primary School should be able to grow up and be successful within their own city. We want our children to aspire to be the lawyers, doctors and professionals that work in our city every day and to give them experiences to inspire their self-belief.

The key to ensuring our children succeed, both while pupils at the school and in the future, is having a caring stimulating and stable environment in which to enjoy their early years. We work hard to ensure the school allows our pupils to grow in to happy, caring members of the community.



What does Impossible is Nothing means to us?

Impossible is Nothing means you can achieve anything when you are resilient and you persevere.

Purpose of the policy

For all people connected with the school to understand what **outstanding learning and teaching** looks like, and what criteria these will be measured on.

Adoption

The school governors at their meeting on **XXth November 2022** adopted this policy. This is to be reviewed annually, or sooner if the need arises.

An outstanding learner:

- has high expectations
- participates fully and is engaged in their learning and shows enjoyment
- is a problem solver, resilient and confident when faced with challenges
- uses '3 before me' when stuck, then asks for help if needed
- listens to and respects what others think and say
- is kind and cooperates with others, sharing ideas with adults and peers
- can work independently and as part of a team
- checks they have understood the task and acts on feedback to improve
- knows their targets and understands how to achieve them
- is inquisitive and asks questions and can explain their thinking.

An outstanding teacher:

- bases all learning on the following essential criteria: independence and resilience, engagement and enjoyment, challenge and feedback
- uses teaching assistants and resources to support the children's learning
- challenges the children, developing their resilience and independence
- has high expectations which are challenging but achievable
- provides clear explanations and teaches at an appropriate pace
- uses varied and flexible teaching styles depending on the task
- shows secure subject knowledge within all areas of the curriculum
- has an exciting, enthusiastic approach to learning, which will help inspire, motivate and engage our children
- uses positive behaviour management strategies in order to motivate and encourage pupils to take ownership of their learning
- creates a relaxed yet purposeful and safe learning environment
- differentiates tasks appropriately to enable learners to identify what they need to do in order to understand and achieve their full potential
- ensures that each and every child make progress in their learning, in every lesson, regardless of their ability
- links pupils' prior skills, knowledge, and understanding to their learning
- uses a range of question types, e.g., open and closed questions, to challenge and extend children's learning
- assesses the children's understanding and progress throughout lessons, giving them the opportunity to evaluate and reflect upon their learning
- gives effective and timely feedback to enable children to reach their full potential.

Governors will:

- look for the above criteria of outstanding learning and teaching when conducting 'Learning walks' and use it to comment on good practice and offer feedback on areas for development
- create a school where there is mutual respect and tolerance for people with different beliefs.

Parents/Carers will:

- bring children to school every day and on time
- contact school to report reasons for absences
- attend parents'/carers' evening and other informative events held within school to support their child's learning
- ensure that their child is equipped for school with appropriate uniform and P.E. kit
- inform school if there are matters outside of school that are likely to affect a child's performance or behaviour
- support their child in completing their homework and reading their home reading book
- promote a positive attitude toward school and learning in general
- support school in promoting a mutual respect and tolerance for people with different beliefs
- approach staff (e.g. teachers or parent support workers) if they have an concerns regarding their child.

The Big 4

