



## Managing Covid 19 in Schools from September 2021 - Risk Assessment - V6.00 - Section 2 Ongoing procedures and practices subject to regular review and change

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Area of control	Control Measures	Additional / altered measures / notes	Implemented by : Initial	Date Completed
	<b>5.1 Clinically Extremely Vulnerable persons, Clinically Vulnerable persons, and staff at higher risk (BAME, staff over 60, persons living with CEV / CV people).</b>			
<b>5.Clinically extremely vulnerable and vulnerable staff and pupils</b>	<b>5.1.1 Staff</b> - From 1st April 2021 CEV staff were no longer advised to shield and could return to the workplace. Employee risk assessments e.g. WASPs must be reviewed for all Clinically Extremely Vulnerable staff before they return to the workplace in September to ensure it is as safe as possible. This should include considering if additional control measures are required. For example : o can certain activities / tasks be carried out at home to reduce time on site ? o can a lower risk role be carried out for all / some of the time ? o travelling at non peak times if using public transport, o face masks / face shields / Perspex screens in class, o additional PPE such as aprons / gloves.  Schools can seek advice from Occupational Health if there has been a significant change in an individual's health and medical advice is required. The progress of the vaccination programme, along with LFD testing programmes in schools, for parents / carers, for household members of school staff and in other workplaces, are all additional control measures that are now in place. This should be reflected in the individual risk assessment. It is recommended staff are encouraged to take part in the vaccination and LFD testing programmes if they are able to. <b>Pupils</b> - it remains the case that pupils who remain in the clinically extremely vulnerable group could return to school from 1st April 2021 unless they were under paediatric or NHS care (such as recent transplant or very immunosuppressed children) and have been advised specifically by their GP or	Martin and Hayley S to work with staff in this group to ensure that their WASP is reviewed and includes all adjustments that are being made	ML/HS	By Sept 23rd
	<b>5.1.1.1 Pregnant Staff and Pupils</b> - Studies from the UK show that pregnant persons are no more likely to get COVID-19 than other healthy adults, but they are at slightly increased risk of becoming severely unwell if they do catch COVID-19, and are more likely to have pregnancy complications like preterm birth or stillbirth. With this in mind : a) all pregnant staff should have an employee risk assessment carried out when you are informed they are pregnant, b) pregnant staff over 28 weeks or with underlying medical conditions that place them at increased risk must have their employee risk assessment reviewed before they reach 28 weeks and any additional control measures should be in place before they return or continue in work after 28 weeks. Be mindful that stress and anxiety can also have a negative impact on pregnant staff and their unborn children. Taking into account if staff have been vaccinated, additional control measures should be considered following the hierarchy below: a) whether it is possible for the individual to work from home if their role means they cannot distance easily, b) what reasonable adaptations to their role would mean they could work from home for some or all of the time, c) can certain activities / tasks be carried out at home to reduce time on site, d) can a lower risk role e.g working with older pupils where distance can be achieved be carried out for all / some of the time, e) identify times when the member of staff / pupil can distance in school and inform others of the need to distance at those times, f) is their work area well ventilated, can ventilation reasonably be increased or are there other areas where they could work that have better ventilation, g) can they travel at non peak times if using public transport, h) the use of face masks / face shields /	Agreed and in the school's plans	ML	Ongoing

	<b>5.1.2</b>	Some pupils or staff who are no longer required to shield, but are still generally under the care of a specialist health professional may need to discuss their care with their health professional before returning to school in September (usually at their next planned clinical appointment). Any advice must be considered in an IPRA or WASP. Schools can seek advice from Occupational Health if there has been a significant change in an individual's health and medical advice is	Agreed	ML/HS	Ongoing
	<b>5.1.3</b>	All staff should follow the measures set out in the system of controls in this risk assessment to minimise the risks of transmission. This includes continuing to observe good hand and respiratory hygiene. CEV, CV and staff at higher risk should take particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home and/or workspace.	Agreed where possible	ML/HS	Ongoing
	<b>5.1.4</b>	Staff who live with someone who is CEV / CV but who are not CEV/CV themselves, can attend work and they should ensure they maintain good prevention practice in the workplace and home settings, unless they have been advised otherwise by an individual letter from the NHS or a specialist doctor. People who live with those who may have comparatively increased risk from coronavirus (COVID-19) can attend the workplace. People who live with CEV or CV persons should have their COVID risk assessment reviewed for the return in September to see if additional control measures such as additional PPE	Agreed	ML/HS	Ongoing
<b>6. Persons who are already displaying Coronavirus symptoms</b>	<b>6.1</b>	All persons who are displaying symptoms must not come into school and should follow Government guidance on self isolating including test and trace. In most cases, parents and carers will agree that a child with symptoms should not attend the setting, given the potential risk to others. If a parent or carer insists on a child attending a setting, settings can take the decision to refuse the child if, in your reasonable judgement, it is necessary to protect other children and staff from possible infection with COVID-19. Decisions need to be carefully	Agreed and will be made clear to Parents and Carers	ML/HS	Sept 7th
	<b>6.2</b>	Routine vaccinations may cause a mild fever in children. This is a common and expected reaction, and isolation is not required unless COVID-19 is suspected. Whilst teething can cause some known side effects such as flushed cheeks and sore gums, NHS guidelines state that fever is not a symptom of teething. If COVID-19 is suspected the child should start isolating and get tested.	Agreed and will be made clear to Parents and Carers	ML/HS	Ongoing
	<b>6.3</b>	Persons whose family members are displaying symptoms of Coronavirus must follow Government guidance regarding self isolating including test and trace.	Agreed and will be made clear to Parents and Carers	ML/HS	Ongoing
	<b>7.1</b>	All persons who develop Coronavirus symptoms in between attendance times or whilst on site, should follow government guidance on self-isolating (including isolating for at least 10 days) and including test and trace. Staff or pupils on site when they develop symptoms should be sent home as soon as possible. All staff and pupils who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus. Settings have been provided with a small number of home testing kits that they can give directly to parents/carers collecting a pupil or to staff members who have developed symptoms at their setting where they think providing one will significantly	Agreed	ML/HS	Ongoing
	<b>7.2</b>	Whilst awaiting collection persons should be left in a room on their own if possible and safe to do so. Pupils will need to be supervised whilst this takes place. A window should be opened for fresh air ventilation if possible. Consider if you can set aside a separate room to be available for potential isolation of staff and pupils. If it is not possible to isolate them, move them to an area which	Agreed	ML/HS	Ongoing
	<b>7.3</b>	An IIR face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a IIR face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting or vomiting, then eye protection	Agreed	ML/HS	Ongoing
	<b>7.4</b>	Where the <b>initial</b> child, young person or staff member with symptoms tests <b>negative</b> , they can return to their setting and the fellow household members can end their self-isolation. Where a <b>contact</b> traced staff member / adult who is isolating tests negative following the development of symptoms they will need to continue self-isolating	Agreed	ML/HS	Ongoing

<b>7. Persons developing Coronavirus symptoms who have been on site previously or persons who develop symptoms whilst on site</b>	<b>7.5</b>	Where a child, young person or staff member tests <b>positive, or there is an overall rise in sickness absence where coronavirus (COVID-19) is suspected</b> , you can contact the DfE helpline for advice around what action should be taken. Inform	Agreed	ML/HS	Ongoing
	<b>7.6</b>	If settings think they may have an outbreak they should contact the DfE Helpline on 0800 046 8687 and select option 1 for advice on the action to take. In some cases, measures such as re-introducing bubbles, masks and social distancing may be recommended. In addition schools may be contacted by the Local Health Protection Team and / or LCC if their records indicate there may be an	Agreed	ML/HS	Ongoing
	<b>7.7</b>	If a member of staff has helped someone who was unwell with Covid symptoms they do not need to go home unless they develop symptoms themselves or they receive notification to self isolate as a close contact. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.	Agreed	ML/HS	Ongoing
	<b>7.8</b>	Clean core areas those staff or pupils have been in with standard cleaners /	Agreed	ML/HS	Ongoing
	<b>7.9</b>	A separate sanitary facility should be provided for individuals who display symptoms. These should be cleaned and disinfected using standard cleaning products before being used by anyone else as should any areas they are	Agreed where possible	ML/HS	Ongoing
	<b>7.10</b>	Consider if possible the provision of an additional sterile classroom/space which could be used to move a group to where a member of that group has displayed symptoms. This may enable cleaning and disinfection of the potentially	Agreed where possible	ML/HS	Ongoing
	<b>7.11</b>	Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus	Agreed	ML/HS	Ongoing
	<b>7.12</b>	<b>Follow the guidance in 2021 Bulletin 09 - COVID 19 and CF50 if you have reasonable evidence that a member of staff has contracted Covid-19 through their work activities. Follow the guidance in the simple flowchart for cases - these are all available on Leeds For Learning. Useful Info: <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-symptoms">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-symptoms</a></b>	Agreed	ML/HS	Ongoing
	<b>8.1</b>	In general, to assist in reducing potential transmission, where possible operationally and / or where there are health and safety / operational benefits aside from Covid, consider: a) keeping staggered starts / finishes (staggered start and finish times should not reduce the amount of overall teaching time), b) continuing to open as many access points into the school grounds during drop off and pick up as possible, c) keeping separate access and exit points into the building for different groups of pupils and staff as close as possible to their designated classroom / work areas, d) accessing rooms / work areas directly from outside, e) asking parents / carers not to congregate outside / inside the	Agreed and in the school's plans	ML/HS	Ongoing
	<b>8.2</b>	Where possible, at drop off and pick up times to avoid the contamination of door handles doors should be kept open or only opened / closed by the member of staff responsible for that area and regularly cleaned / sanitised. Safeguarding and health and safety must be assessed to see if this is appropriate, especially for younger children and pupils with SEN needs and fire procedures will need to be altered to ensure those doors are closed should the fire alarm sound.	Agreed	ML/HS	Ongoing
	<b>8.3</b>	Parents and carers should be informed they should only come into the school building via the office reception area and by prior arrangement where possible.	Agreed	ML/HS	Ongoing
	<b>8.4</b>	Inform suppliers, contractors, visitors as far as possible of the times the school is open and the procedures for accessing the site if these have changed.	Agreed	ML/HS	Ongoing
	<b>9.1</b>	Have hand wash stations or hand sanitisers at entrance points to the building and get staff, visitors and pupils to use them on entry.	Agreed and in the school's plans	ML/HS	Ongoing

<b>9. Handwashing and hand sanitisers</b> (N.B Regular and thorough hand cleaning is going to be needed for the foreseeable future.)	<b>9.2</b>	Pupils and staff should wash their hands with soap and running water for at least 20 seconds on entering their allocated area and at regular intervals throughout the day, particularly after going to the toilet, touching faces, coughing or sneezing, learning outside and before and after eating. Paper towels or hand dryers should be available for drying hands. Hand sanitiser could be utilised where handwashing is not practicable or possible. Staff working with children and young people who spit uncontrollably may want more opportunities to wash their hands than other staff, or, children and young people who use saliva as a sensory stimulant or who struggle with 'catch it, bin it, kill it' may need more	Agreed and in the school's plans	ML/HS	Ongoing
	<b>9.3</b>	If sinks are not available close to or in classrooms / work areas then hand sanitiser must be provided.	Agreed and in the school's plans	ML/HS	Ongoing
	<b>9.4</b>	All persons should wash their hands or use hand sanitiser before leaving the premises or changing work areas.	Agreed and in the school's plans	ML/HS	Ongoing
	<b>9.5</b>	Tissues should be available in all group areas and should be single use only and binned after use.	Agreed and in the school's plans	ML/HS	Ongoing
	<b>9.6</b>	Any waste products used by staff or pupils that start to show symptoms whilst in school should be double bagged and kept (securely) for 72 hours before being disposed of via the usual waste route. NB the virus cannot survive on a surface for more than 72 hours according to current guidance.	Agreed and in the school's plans	ML/HS	Ongoing
	<b>9.7</b>	In addition staff are to wash hands or use hand sanitiser on entry to staff rooms, before and after preparing food and drinks, and before leaving.	Agreed and in the school's plans	ML/HS	Ongoing
	<b>9.8</b>	Identify if supervision of hand sanitiser use is necessary given the risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be	Agreed and in the school's plans	ML/HS	Ongoing
	<b>9.9</b>	Sanitising products should be non alcohol based in areas where there may be sparks or naked flames e.g. science labs, kitchens and some D&T rooms.	Agreed and in the school's plans	ML/HS	Ongoing
	<b>10.1</b> <b>General Cleaning</b>				
	<b>10.1.1</b>	Cleaning should be carried out using standard cleaning chemicals/disinfectant and / or anti-viral wipes and sprays. Guidance is available in <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings</a>	Agreed and in the school's plans	ML/SH	Ongoing
<b>10.Cleaning</b>	<b>10.1.2</b>	Have a dedicated provision of cleaning products in each classroom / work area in use containing hand sanitisers, anti – viral wipes / sprays, paper towels, soap, tissues e.g. in a container like a storage box, workbox etc. so it is easy to pick up and move around the space as required. These should be stored out of reach of pupils. Depending on the layout of spaces and in order to aid social distancing more than 1 bin may be needed in each room i.e. 1 by staff locations and 1			
	<b>10.1.3</b>	Frequent cleaning should take place for regularly touched surfaces e.g. door handles, tables, chairs, toilets, wash basins etc. and rooms or shared areas that are used by different groups. Where pupils are able to (based on their ability) it is acceptable for pupils to assist with wiping down dining tables, desks, chairs, equipment etc. at the beginning and / or end of a session (which may be a lesson if they are moving rooms), or at regular points throughout the day (if they are not moving spaces / rooms). Cleaning is especially important if other groups will be using the areas / equipment in the next 3 days. They should be supervised to ensure it is done properly and safely. If pupils or staff have allergies			
	<b>10.1.4</b>	Clean surfaces that children and young people are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, more regularly			
	<b>10.1.5</b>	Shared materials and surfaces should be cleaned and disinfected more frequently. Malleable materials for messy play can be used provided they can be used and cleaned - including being replaced - regularly in accordance with the manufacturer's instructions, where applicable. Children and staff should wash their hands thoroughly before and after messy play. Frequently touched surfaces, equipment, tools and resources for messy play should be thoroughly			

	<b>10.1.6</b>	Staff undertaking wider cleaning should wear disposable gloves and aprons and change these after cleaning each separate area.			
	<b>10.2</b>	<b>Rooms used for Isolating persons displaying symptoms</b>			
	<b>10.2.1</b>	Rooms used for isolating pupils or staff who display symptoms of Coronavirus could be left for 72 hours if possible and then normal cleaning resumed or a deep clean of that room should be undertaken.	Agreed and in the school's plans	ML/SH	Ongoing
	<b>10.3</b>	<b>Clothing</b>			
	<b>10.3.1</b>	There is no need for anything other than normal personal hygiene and washing of clothes following a day in school.	Agreed and in the school's plans	ML	Ongoing
<b>11. Close Contact and Test and Trace</b>	<b>11.1</b>	In order to minimise risk at a time of high prevalence, the government expects and recommends that individuals limit the close contact they have with those they do not usually live with, and increase close contact gradually. This includes minimising the number, proximity and duration of social contacts. Following this principle it is recommended that : a) if members of staff need to move around numerous different groups of pupils / classrooms on a regular basis they should try to avoid close contact where this is possible, b) if possible, large / whole staff meetings and assemblies are held outside or in larger well ventilated areas and that staff still distance if they wish to <del>ask adults to avoid congregating /</del>	Agreed and in the school's plans	ML	Ongoing
	<b>11.2</b>	From 19 July, the Government is removing the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. Following this principle, it is recommended that for meetings / contact with visitors, including parents / carers, that staff : a) continue to socially distance from visitors where possible, b) wear face coverings and ask visitors to	Agreed and in the school's plans	ML	Ongoing
	<b>11.3</b>	As staff working in the school reception area are likely to have contact with a wider range / number of visitors / people they do not work with, it is recommended that staff working in the reception area / office continue to be protected from face to face contact e.g. via the use of screens. Staff in open reception areas may require face coverings (and face shields) if screens cannot be provided.	Agreed and in the school's plans	ML	Ongoing
	<b>11.4</b>	Where possible consider carrying out any necessary closer supervision side on rather than face on. Perspex screens or face shields could be used.	Agreed and in the school's plans	ML	Ongoing
	<b>11.5</b>	<b>Test and Trace</b> - from 19th July 2021 schools, colleges and nurseries will no longer be required to carry out routine contact tracing. From this point onwards, close contacts will be identified and contacted by NHS Test and Trace.	Understood	ML	Ongoing
	<b>11.6</b>	<b>Close contact isolation</b> - from 16th August 2021, children under the age of 18 and adults who are fully vaccinated will no longer be required to isolate if identified as a close contact unless informed to do so by Test and Trace.	Understood	ML	Ongoing
	<b>11.7</b>	<b>Travelling from Abroad</b> - From 19th July 2021 staff and pupils travelling from: <b>Green list countries</b> will need to do a day 2 test when they arrive in England. <b>Amber list countries</b> will not need to quarantine on arrival in England or take a day 8 COVID-19 test, as long as they : a) have been fully vaccinated under the UK vaccination programme, are a child under the age of 18 or are people taking part in formally approved COVID-19 vaccine clinical trials, and b) have not been in a red list country in the 10 days before they arrive in England. All people will still need to do a day 2 test to take when they arrive in England. (Fully vaccinated means that they have had their final dose of an approved vaccine at least 14 days before the date they arrive in England). <b>Red list countries</b> - will need to quarantine for 10 full days in a managed quarantine	Understood	ML	Ongoing

	<b>11.8</b>	<b>Test and Trace guidance, some frequently asked questions and answers and a template letter for settings to send to parents, pupils and students on changes to contact tracing of close contacts have been provided by the DfE and can be found on the document sharing platforms for primary and early years, secondary schools, further education and higher education and children's social care. In addition LCC has produced a sample letter schools can use to inform parents / carers of positive cases in their child's class / year group.</b>	Understood	ML	Ongoing
<b>12. First Aid</b>	<b>12.1</b>	Ensure adequate first aid provision for the numbers of staff and pupils on site, this is likely to include staff with Full FAW qualifications and paediatric first aiders for	Agreed - FAW training for all staff on 6th/7th Sept	ML	Sept 6th/7th
	<b>12.2</b>	Paediatric first aiders must be available at all times that children up to the age of 5 are on site or on educational visits.	Agreed and in place	ML	Ongoing
<b>13. Biometrics, Lifts, electronic signing in / out systems and control panels / buttons. Shared IT.</b>	<b>13.1</b>	If it is not possible to clean surfaces between each user then the use of biometrics should be replaced with an alternative non contact system where possible e.g. entry points, registration, food and drink purchasing.	Agreed and in the school's plans - frequent touch points to be sprayed with 90-day disinfectant	ML/JC	Ongoing
	<b>13.2</b>	Sanitisers could be used before touching biometrics if they cannot be cleaned between users.			
	<b>13.3</b>	Lift control panels should be cleaned between users e.g. using hand sanitisers or ant-viral wipes.			
	<b>13.4</b>	Multi user Electronic signing in / out systems should not be used at this current time unless they can be cleaned between users either by the use of hand sanitisers or anti-viral wipes.			
	<b>13.5</b>	IT equipment should be cleaned between users if it cannot be kept for the sole use of an individual.			
<b>14. Ventilation</b>	<b>14.1</b>	<b>Ventilation</b>			
	<b>14.1.1</b>	Identify any poorly ventilated spaces as part of this risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration to activities such as assemblies or events where visitors such as parents are on site, for example school plays and parents evenings. A simple way to do this is : a) look for areas where people work / occupy spaces and where there is no mechanical ventilation or natural ventilation such as open windows, doors, or vents, b) check that mechanical systems provide outdoor air, temperature control or both. If a system only recirculates air and has no outdoor air supply	Jordan C to identify classrooms with poor ventilation and measures/equipment put in place to improve air flow	ML/JC	By Sept 23rd
	<b>14.1.2</b>	Once the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. Where possible, to aid ventilation and avoid the contamination of door handles that need to be opened / closed regularly, doors should be kept open or only opened / closed by the member of staff responsible for that area and regularly cleaned / sanitised. External opening doors may also be used (as long as they are not fire doors and where safe to do so) Safeguarding and health and safety must be assessed to see if this is appropriate, especially for younger children and pupils with SEN needs and fire procedures will need to be altered to ensure these doors	Jordan C to identify doors and windows which can be left open to improve air flow and which doors and windows must not be used due to Health and Safety	ML/JC	by Sept 7th
	<b>14.1.3</b>	Where possible open windows to classrooms, offices, staff rooms etc. In cooler weather windows should be opened just enough to provide constant background ventilation, and opened more fully during breaks to purge the air in the space. As social distancing, mask wearing and bubbles are no longer in place, consider if corridors and other communal areas where staff and pupils	Agreed and in the school's plans	ML/JC	Ongoing

<b>14. General controls</b>	<b>14.1.4</b>	You can continue using most types of air conditioning system as normal. If you use a centralised ventilation system that removes and circulates air to different rooms it is recommended that you turn off recirculation and use a fresh air supply. Air conditioning systems that mix some of the extracted air with fresh air and return it to the rooms, individual room systems or portable units do not need adjusting. Ventilation to chemical stores should remain operational. Mechanical ventilation systems should be adjusted to increase the ventilation rate wherever possible, and checked to confirm that normal operation meets current guidance (if possible, systems should be adjusted to full fresh air or, if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply. Heating systems that utilise warm air should follow the same principles. Guidance from HSE is available at <a href="https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air">https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air</a>	Agreed	ML	Ongoing
	<b>14.1.5</b>	To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should also be used as appropriate: a) opening high level windows in preference to low level to reduce draughts, b) purging or airing rooms by opening all the doors and windows fully to maximise the ventilation in a room when they are unoccupied (e.g. between classes, during break and lunch, when a room is unused), c) seeing if there are trickle vents that can be opened, d) providing flexibility to allow additional, suitable indoor clothing, e) rearranging furniture where possible to avoid direct drafts. Lower temperatures and windy weather conditions in the winter months will increase natural ventilation through openings. This means windows and doors do not need to be open as wide. Increased ventilation may make school buildings cooler than usual over the winter months. Consider allowing additional, suitable <del>indoor items of clothing to be worn during the winter period in addition to the</del>	Agreed and in the school's plans	ML/JC	Ongoing
	<b>14.1.6</b>	Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied spaces. Fan conductor heaters can be used in well ventilated areas if your electrical system is suitable.	Agreed	ML/JC	Ongoing
	<b>14.2</b>	<b>Learning Outside / Activities Outside</b>			
	<b>14.2.1</b>	Conducting activities e.g. meetings, school events, assemblies etc.. And learning outside is encouraged wherever possible, following hygiene guidelines. Suggestions and Learning Outside the Classroom guides and advice can be found on Evolve.	Agreed	ML	Ongoing
	<b>14.3</b>	<b>Medical Needs</b>			
	<b>14.3.1</b>	Staff should be made aware of any medical conditions / needs of the pupils they are caring for e.g. allergies, asthma etc. and devices such as epi pins and inhalers should be available wherever the pupil is. Ensure staff are trained in their use.	Agreed and in the school's plans	DB/EB	By Sept 23rd
	<b>14.3.2</b>	Food allergies / intolerances information should be shared with catering staff for staff and children they may not already be aware of.	Agreed and in the school's plans	DB/EB	By Sept 23rd
	<b>14.4</b>	<b>Water fountains</b>			
	<b>14.4.1</b>	Water bottles can be filled up from the taps in classrooms so long as the water is potable (drinking) water. Sanitisation of hands and bottle before and after is required. For younger pupils self re-filling can be undertaken under supervision. Schools should take steps to limit the use of single-use plastic water bottles.	Agreed and in the school's plans	ML	Ongoing
<b>15. Educational Visits</b>	<b>15.1</b>	Given the likely gap in COVID-19 related cancellation insurance, if you are considering booking a new visit, whether domestic or international, you are advised to ensure that any new bookings have adequate financial protection in place. From the start of the new school term schools can go on international visits that have previously been deferred or postponed and organise new international visits for the future. Schools should be aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and schools must comply with international travel legislation and should have	Agreed - No visits planned until Feb 21' at .....	ML	Ongoing

	<b>15.2</b>	Visits should be done in line with protective measures, such as good hygiene and ventilation and the COVID-19 safe measures in place at the destination. Evolve and relevant risk assessments have been altered to reflect this. For domestic day visits schools should complete the Day Visits risk assessment along	the earliest		
	<b>15.3</b>	Some organisations and settings may still request that face coverings are worn when on their premises. Discussions should take place when planning visits to see if this is the case and the risk assessments amended accordingly.			
<b>16. PPE for staff and pupils</b>	<b>16.1</b>	<b>Government guidance is that face coverings for pupils, adults and visitors are no longer advised by them in communal areas and classrooms.</b> From 19th July, the government has removed the requirement to wear face coverings in law. However, they have said they expect and recommend that they are worn in enclosed and crowded spaces where people may come into contact with people they don't normally meet, including public transport and dedicated transport to school or college. Schools may wish to continue to ask visitors to wear face coverings inside school premises if they are not visitors that staff and pupils will routinely / regularly come into contact with. <b>Close contact</b> - If staff have to work in close contact with pupils e.g. speech and language work, feeding,etc .. face shields or Perspex screens may still be appropriate. <b>Choice</b> - Staff or pupils may still make an individual choice to wear an appropriate face covering or face mask they provide for themselves in areas outside those recommended by local or government guidance. Face shields may offer staff an additional level of protection when working in classrooms with pupils where face masks are not recommended by the government. Alternatively other transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. There is currently very limited evidence regarding the effectiveness or safety of transparent face coverings, but they may be effective	Agreed and in the school's plans	ML	Ongoing
	<b>16.2</b>	Activities such as close intimate care e.g. nappy changing, invasive medical procedures, assisting with feeding necessitate closer contact with pupils. Staff carrying out these activities should wear disposable gloves and aprons and may need IIR masks and eye protection. This would need to be assessed on a case by			
	<b>16.3</b>	If PPE is identified as necessary for certain activities or staff through a risk assessment then this should be provided by the school.			
	<b>16.4</b>	Reusable eye protection / face coverings should be thoroughly cleaned between each individual person being assisted.			
	<b>16.5</b>	Advise staff who may get bodily fluids, including spit, on their clothes from pupils to bring a change of clothes to work.			
		<b>See Bulletin 07 - PPE and Bulletin 17 - PPE Ordering. PPE can still be purchased via the PPE Team and the range of items available has extended.</b>			
	<b>16.6</b>	Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully. Pupils must be instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face			
	<b>16.7</b>	It is recommended that staff and pupils using face coverings have at least two available, in individual sealable plastic bags, to enable them to be changed throughout the day and be replaced if they become damp. Re-usable face coverings should be cleaned / washed regularly.			
	<b>17.1</b>	Consult with and involve staff in the setting up of individual school plans and systems as far as possible and discuss and share this risk assessment with them as part of this consultation process. As staff may feel anxious about being in school and the number of pupils on site arrange staff and 1:1 meetings where			

17. Staff Wellbeing	17.2	Consider building in familiarisation time, training time and practice time for staff before the school opens in September.	Agreed and in the school's plans	ML	Ongoing
	17.3	The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation. <a href="https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-staff-during-coronavirus">https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-staff-during-coronavirus</a>			
	17.4	Identify which staff have employee risk assessments that need to be amended and if there are any new ones required for staff now experiencing physical or mental health issues. Be mindful that some staff may be experiencing more anxiety on the return to school in September as whole school control measures have changed. A WASP is available via Leeds for Learning.			
	17.5	It is recommended that regular staff meetings are undertaken with staff on site and that regular telephone, skype etc. communication is held with staff who are not present to maintain contact and assist wellbeing.			
	17.6	Identify Mental Health First Aiders.			
	17.7	Inform staff about support via Education Support Partnerships and HELP Assist (for Community, VC and schools with a HR or H&S SLA).			
		<b>Guidance on Staff Wellbeing is available on Leeds for Learning. There are a number of free drop in wellbeing sessions for staff run throughout the year. In addition there are modular and bespoke wellbeing courses, Mental Health First Aider courses and WASP courses. Details of these are available on the Schools Health, Safety and Wellbeing Team pages on Leeds for Learning.</b>			
18. Contractors visiting site	18.1	Where visits can happen outside of school hours this should continue.	Agreed and in the school's plans	ML	Ongoing
	18.2	Contractors should provide their risk assessments and discuss additional needs with the school prior to visiting. Contractors should adhere to the schools risk			
	18.3	Contractors to carry out regular handwashing or hand sanitising, especially on arrival at the school and throughout their time on site.			
	18.4	Contractors to follow Government guidelines on self isolating if they or their family members display any symptoms.			
	18.5	If contractors display any symptoms whilst on site they should be asked to leave immediately and any areas / equipment they have been working in / on isolated for 72 hours or thoroughly cleaned prior to admitting other persons / being used.			
	18.6	If contractors are on site for long periods of time a separate toilet facility could be identified for their sole use and cleaned after their work has ceased and before being used by the school again. If this can't be established then inform contractors of the " <b>If You Use It – Wipe / Clean It</b> " principle.			
	18.7	A record should be kept of all visitors for at least 14 days.			
19. Visitors	19.1	Professional visitors and lettings should provide you with their own Covid 19 control measures before coming on site. Ensure your own on site Covid-19 guidance and control measures are explained to visitors on or before arrival.			
	19.2	A separate toilet facility could be identified for the sole use of visitors whilst on site as close as possible to the area of work / their access point into the building and cleaned after their time on site has ceased and before being used by the school again. If this can't be established then inform visitors of the " <b>If You Use It – Wipe It</b> " principle. There is a legal requirement to provided hygiene facilities for drivers visiting the site e.g. Delivery drivers, minibus drivers.			
	19.3	Where visits can happen outside of school or college hours, they should. A record should be kept of all visitors for at least 14 days.			

<b>19. Lettings / Meetings / Visitors</b>	<b>19.4</b>	Support groups for parents and children, such as for breastfeeding, postnatal, and baby and toddler groups, can meet indoors and outdoors. The activities should ensure that a) everyone maintains good hand hygiene and cleans their hands regularly, including as they arrive, between activities, and as they leave, b) adults are asked to wear face coverings where settings have identified this is advisable e.g. when moving around in corridors and in communal areas, c) indoors the areas used are well ventilated with fresh air (see the section on ventilation), d) any rooms used by these groups are cleaned after each use, e) activities take place outside where safely possible. f) a record of all visitors to the	Agreed and in the school's plans	ML	Ongoing
	<b>19.5</b>	In Early Years settings parents are more likely to come into the premises to drop off / pick up children, settle new children and to help their children adapt to their new environment. From 19 July, the Government is removing the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. Following this principle, it is recommended that for meetings / contact with visitors, including parents / carers, that staff : a) continue to socially distance from visitors where possible, b) wear face coverings and ask visitors to wear face coverings during such contact			
<b>20. Pupil Wellbeing</b>	<b>20.1</b>	<b>Guidance is available on Leeds for Learning for pupil wellbeing on the Health and Wellbeing Team pages. In addition the Health and Wellbeing Team run free support sessions for children/young people and details are also available on their</b>	Understood	ML	Ongoing
<b>21. Catering</b>	<b>21.1</b>	Inform catering staff of any changes made from this risk assessment e.g. to entry / exit points, fire safety procedures, safeguarding etc..	Agreed and in the school's plans	ML	Ongoing
	<b>21.2</b>	Where possible catering staff should remain in the kitchen / serving hall and use an entrance / exit as close to the kitchen as possible. Catering staff should be informed they must inform the school if there are any positive cases amongst staff on site and schools should report this using the PCIF01 form.			
	<b>21.3</b>	Tables / seating set out by catering staff should be cleaned before pupils and staff use them and between sittings.			
	<b>21.4</b>	Catering staff should observe the rules of social distancing and hygiene whilst on site. LCC Catering staff may be wearing face masks due to constraints of distancing and food hygiene. LCC catering staff are allowed to use alcohol			
<b>22. Staff Training</b>	<b>22.1</b>	School staff should be inducted / become familiar with new working practices before opening the school to pupils in September, this is especially important for staff members who are new or who may not have been in school during the	Agreed	ML	Ongoing
<b>23. Drop off of Essential Items Forgotten by Pupils</b>	<b>23.1</b>	A system should be put in place for the potential drop off of essential items a pupil may have forgotten e.g. medication, packed lunch. For example, a system such as a 'quarantine bin' / area outside of school reception where the items are left before being cleaned / wiped with anti-viral wipes and delivered to the pupils base. Staff doing this should thoroughly wash hands before and after	Agreed	ML	Ongoing
<b>24. Dedicated Transport</b>	<b>24.1</b>	The approach to dedicated transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your setting. It is important to consider: a) unnecessary risks such as overcrowding and these should be minimised, b) additional cleaning of vehicles, c) maximising the ventilation of fresh air particularly through opening windows and vents, d) staff and children 11 and over wearing a face covering unless exempted for medical or other reasons.	Not Applicable		
<b>25. School Sites Shared with other Users e.g. PFI Staff, Children's Centres</b>	<b>25.1</b>	Where applicable, ensure arrangements that impact on other site users e.g. opening times, access / egress routes, changes to fire practices, cleaning regimes, use of shared areas etc. ...are discussed / information provided to users	Not Applicable		
	<b>25.2</b>	Schools who operate a children's centre on other premises (fund holder) should implement the schools Covid 19 risk assessment in that setting.			

26. Marking / Handling School Work	26.1 Staff and pupils can take books and other shared resources home if they can be cleaned. If not, or if work is to be marked, staff can wash hands or sanitise before handling / marking work, at regular intervals throughout and after completing handling / marking. Alternatively resources and marking could be left for at least 48 hours (72 hours for plastic) before and after handling / marking. It is recommended that paper work to be marked is placed in a plastic bag that can be wiped down after collection of work and before handing work back to the pupils. Other suggestions for assessed work include the use of online or electronic assessments or individual worksheets for assessed work so the pupils can retain their exercise books for lessons. Face shields / masks could be used for immediate close contact feedback and visualizers may also help. If pupils or staff have been displaying symptoms any work they have handled during that	Agreed and in the school's plans	ML	Ongoing
27. Before and after school clubs	27.1 Before and after school clubs, holiday clubs, wraparound care and extra curricular activities can be offered to all children, without restriction on the reasons for which they may attend. Such activities will be subject to the measures in this risk assessment. If sessions are normally run indoors, consider whether they can be run safely outdoors instead, as the risk of transmission is lower outdoors. Music, performing arts, dance and sporting activities should be carried out in line with the overall risk assessment and additional controls in 27.2 Where possible keep children and staff in consistent groups.	Agreed	ML	Ongoing
28. Music and Performing Arts - for detailed guidance follow <a href="https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts">https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts</a>	28.1 Singing and playing wind and brass instruments do not currently appear to represent a significantly higher risk than routine speaking and breathing at the same volume. However, there is now evidence that additional risk can build from aerosol transmission with volume and with the combined numbers of individuals within a confined space. This is particularly evident for singing and shouting loudly, but with appropriate safety mitigation and consideration, singing, wind and brass teaching can still take place. Indoor and Outdoor performances in front of a live audience should follow the latest advice in the working safely during COVID-19 in the performing arts guidance, which provides details of how to manage audiences as well as carry out performing arts safely. If planning an outdoor performance schools should also give particular consideration to the guidance on delivering outdoor events. <i>Consider still using alternatives such as live streaming and recording</i>	Agreed and in the school's plans	ML	Ongoing
28.2 Playing instruments and singing should still take place outdoors wherever possible. If indoors, it is important to ensure good ventilation and where possible use a room with as much space as possible. In addition rooms with high ceilings are expected to enable dilution of aerosol transmission.				
28.3 Position pupils and staff back-to-back or side-to-side when playing or singing where possible (rather than face-to-face). Position wind and brass players so that the air from their instrument does not blow into another player and use microphones where possible or encourage singing quietly. Additionally, schools should keep any background or accompanying music to levels which do not				
28.4 Avoid sharing instruments and equipment wherever possible. Place name labels on equipment to help identify the designated user, for example, percussionists' own sticks and mallets. If instruments and equipment have to be shared, disinfect regularly (including any packing cases, handles, props, chairs, microphones and music stands) and always between users. Pick up and drop off collection points should be created where possible, rather than passing equipment such as props, scripts, scores and microphones hand-to-hand. Limit handling of music scores, parts and scripts to the individual using them				

<b>29. PE / Sports including dance.</b>	<b>29.1</b>	Schools can hold PE lessons indoors, including those that involve activities related to team sports, for example practising specific techniques, within their own system of controls. For sport provision, outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors or using air conditioning systems wherever possible). Ensure particular attention is paid to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. Sports equipment that has been touched / handled should be cleaned between groups and pupils and staff should clean their hands before and after activities. <i>Alternately you can rotate</i>	Agreed and in the school's plans	ML	Ongoing
	<b>29.2</b>	Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. Follow guidance issued by national governing bodies for team sports for any additional control measures that may be recommended. <a href="https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events. Both outdoor and indoor competition between different schools">https://www.gov.uk/guidance/coronavirus-covid-19-grassroots-sports-guidance-for-safe-provision-including-team-sport-contact-combat-sport-and-organised-sport-events. Both outdoor and indoor competition between different schools</a>			
	<b>29.3</b>	PE, sport and physical activity provided by schools to their own pupils under their systems of control can continue. This includes sports clubs or activities before or after school, in addition to their regular PE lessons. Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that it is safe to do so. Schools should consider carefully how such arrangements can operate within their wider protective			
	<b>29.4</b>	To minimise time spent in changing rooms if they are poorly ventilated settings may wish to consider allowing pupils to wear PE kits on the days they are doing PE or coming to school / going home in PE kits if lessons are near the beginning or end of the day. Where this is not possible / practicable e.g. cold weather, other activities on the same day that require more of the body to be covered, ensure pupils have cooled down prior to changing to minimise changing whilst			
<b>30. Science and D&amp;T</b>	<b>30.1</b>	CLEAPSS have extensive guidance on lesson delivery with Covid 19 controls (which is being updated at present) <a href="https://www.cleapss.org.uk/">https://www.cleapss.org.uk/</a>	Understood	ML	Ongoing
	<b>31.1</b>	<b>General</b> - Resources that are shared between groups, such as sports, art and science equipment should be cleaned between groups of users, or rotated to allow them to be left unused for a period of 48 hours (72 hours for plastics).	Agreed and in the school's plans	ML	Ongoing
	<b>31.2</b>	<b>General</b> - in returning to more 'normal' operation consider reducing clutter and removing difficult to clean items. Consider how soft furnishings can be cleaned and ensure this is carried out on a regular basis. Equipment that is kept for the sole use of a discreet group of staff and pupils can be cleaned at the end of the day. Settings will need to make an assessment of the cleanability of equipment used in the delivery of therapies (for example, physiotherapy equipment, sensory equipment), to determine whether this equipment can withstand cleaning and disinfection between each use (and how easy or practical it would be to do so) before it is put back into general use. Where cleaning or disinfection is not possible or practical, resources will have to be restricted to one user, or be left unused for a period of 48 hours (72 hours for plastics) between use by different individuals. The exception to this would be a piece of equipment such as a weighted blanket that is required for a specific sensory need. The risks generated			
	<b>31.3</b>	<b>Staff Rooms</b> - shared resources such as fridges, milk, tea, coffee etc. can be used. Staff should wash / sanitise hands before and after handling shared resources and follow the 'If you use it - Wipe / Clean it' principle.			
	<b>31.4</b>	<b>Play equipment</b> - Indoor and outdoor play equipment should be more frequently cleaned. This would also apply to resources used inside and outside by wraparound care providers. Strict hand hygiene is essential if equipment is shared and users must wash / sanitise their hands before and after using outdoor			

<b>31. Shared Resources / Areas</b>	<b>31.5</b>	<b>Classroom resources</b> - For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared and these should be cleaned regularly, along with all frequently touched surfaces. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. <b>Similar rules on hand cleaning, cleaning of the resources and rotation should</b>			
	<b>31.6</b>	<b>Early Years</b> - Shared materials and surfaces should be cleaned and disinfected more frequently. Malleable materials for messy play (for example sand/water/mud) must be able to be used and cleaned - including being replaced - regularly in accordance with the manufacturer's instructions, where applicable. Children and staff should wash their hands thoroughly before and after messy play. Frequently touched surfaces, equipment, tools and resources for messy play should be thoroughly cleaned and dried before they are used by			
	<b>31.7</b>	Pupils can take resources e.g. library books, home as long as they are quarantined for 48 hours (72 if plastic) on their return if they cannot be cleaned.			
	<b>31.8</b>	<b>Toilets</b>			
	<b>31.8.1</b>	Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet. The use of hand sanitiser stations outside / inside toilets may assist with this.		Agreed	Ongoing
	<b>31.8.2</b>	Wash hands before and after using the toilet (or use hand sanitisers if hand washing is difficult to achieve).			
	<b>31.8.3</b>	For older pupils and staff toilets it is good practice for pupils and staff using the facilities to wipe down door handles, toilet seats and flush handles after use with an anti-viral wipe following a " <b>If You Use It – Wipe It</b> " principle.			
	<b>31.8.4</b>	Signage to the backs of toilet doors and above sinks could be provided to remind pupils and staff to wash their hands and follow the " <b>If You Use It – Wipe / Clean It</b> " principle (for older pupils, staff and visitor facilities). Provide bins for the disposal of wipes if not already in place.			
	<b>31.9</b>	For shared touch points e.g. door handles, drawer handles, microwaves, kettle handles, hot water handles, photocopiers, keyboards etc. follow the " <b>If You Use It – Wipe / Clean It</b> " principle.			
<b>32. Record Keeping</b>	<b>32.1</b>	Good record keeping is key to managing any potential positive cases and / or		Agreed	Ongoing
	<b>32.2</b>	Records of visitors, agency staff, volunteers etc.. and who they have been working with should also be kept. In order to keep this proportionate you can utilise existing recording practices e.g. signing in / out systems, meeting registers, training records, physical intervention records and first aid records.			
	<b>32.3</b>	It is good practice to record cases where pupils and staff are symptomatic or test positive / negative as this will help identify close contacts if needed and whether there is a potential outbreak.			
	<b>32.4</b>	A record should be kept of which staff have assisted pupils or staff who are displaying symptoms. This could be via first aid records or could be added to the simple covid case spreadsheet.			

<b>33. Use of school minibuses / transport e.g. for visits, transfer between settings, emergencies</b>	<b>33.1</b>	The approach to minibus / coach / private vehicle transport should align as far as possible with the principles underpinning the system of controls set out in this document and with the approach being adopted for your setting. It is important to consider: a) additional cleaning of vehicles, b) passengers cleaning their hands before boarding and after disembarking (putting sanitiser on whilst on board could cause spillages and slip hazards), c) drivers and escorts regularly hand sanitising throughout the journey and after tasks such as helping a child board or handling a child's belongings, d) maximising the ventilation of fresh air particularly through opening windows and vents, e) avoiding the use of face to face seating on home to school transport wherever possible and f) the use of face coverings for staff and children 11 and over. Children should be encouraged to carry tissues on home to school transport. These will need to be disposed of in a covered bin. Where it is not possible to have a bin on board, schools should have a suitable disposal process on arrival.	Agreed	ML	Ongoing
	<b>33.2</b>	If using private vehicles or car sharing the following should be considered : a) sharing the transport with the same people each time, b) minimising the group size at any one time, c) opening windows for ventilation, d) travelling side by side or behind other people, rather than facing them, where seating arrangements allow facing away from each other, f) cleaning the vehicle between journeys using standard cleaning products especially making sure door handles and other areas that people may touch are cleaned, and e) drivers			
<b>34. Asymptomatic Testing</b>	<b>34.1</b>	An asymptomatic lateral flow device testing programme has been put in place in the school.	Agreed	ML	Ongoing
	<b>34.2</b>	Staff and pupils (where relevant) are encouraged to take part in the programme and provided with information, guidance and the opportunity to discuss any issues / concerns and raise questions.			
<b>35. Indoor and Outdoor Events - these should be followed in addition to the other controls in this risk assessment.</b>	<b>35.1</b>	<b>General Controls</b>	Agreed and in the school's plans	ML	Ongoing
	<b>35.1.1</b>	Carry out events outdoors wherever possible. If indoors, use a large well			
	<b>35.1.2</b>	In line 11.3 above, it is recommended that for events involving contact with visitors, including parents / carers, that : a) staff continue to socially distance from visitors where possible, b) staff wear face coverings and visitors are asked to wear face coverings during events in enclosed / crowded spaces, c) visitors are asked to avoid close contact with pupils who are not part of their household where possible.			
	<b>35.1.3</b>	Enhanced cleaning should take place to ensure the frequency of cleaning surfaces is increased, especially those that are being touched frequently / by			
	<b>35.1.4</b>	Ensure staff, pupils and attendees maintain good hand hygiene through frequent hand washing or the use of hand sanitiser. Provide facilities at regular points e.g. hand sanitiser dispensers / sinks, to enable this to take place.			
	<b>35.1.5</b>	Consider how you can make any visitor interaction areas i.e. reception areas, safer, e.g. with increased cleaning, keeping the activity time as short as possible and considering the addition of screens between attendees and school staff /			
	<b>35.1.6</b>	From 19 July, the Government is removing the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where persons may come into contact with people they don't normally meet. Following this principle, it is recommended that attendees who are not part of the school population are asked to wear face coverings for			
	<b>35.1.7</b>	Ensure attendees are informed of the need to be mindful that individuals may still wish to socially distance.			
	<b>35.1.8</b>	Dancing is permitted. However, due to the increased risk of transmission it is recommended such activities take place outside or in a larger well ventilated			
	<b>35.1.9</b>	Risk assess whether staff, especially those who are CEV, CV or at higher risk need additional control measures for any large events or those involving large numbers of visitors. Be mindful that staff may be anxious about mixing with larger groups of people than throughout their normal school activities.			

	<b>35.1.10</b> Minimise contacts around transactions, for example by using online booking and pre-payment and encouraging contactless payments wherever possible.			
	<b>35.2</b> <b>Arrival, departure and movement around the premises.</b>			
	<b>35.2.1</b> Consider if a staggered arrival and departure of attendees or a timed entry is possible, as well as looking at the flow and dispersal across the event site of attendees to assist in preventing large numbers of people do not congregate in			
	<b>35.2.2</b> Consider the use of multiple entrances / exits to the site or buildings for larger events to minimise crowding at entrances/ exits.			
	<b>35.2.3</b> Where possible, create one way systems for entry / exit and movement around the site / buildings and bring attendees in / out by the shortest route e.g. by direct access to the hall / performance space/ playground.			
	<b>35.2.4</b> In line with 18.2 above visitors should use separate toilets to those used by staff and pupils if the event takes place during the normal school day where possible.			
	<b>35.2.5</b> Provide allocated seating where possible and consider deploying marshalling staff to manage crowding before and after events. Marshalling may also be needed at key pinch-points, such as entrances, exits and toilet facilities, and care should be taken to remove any barriers at exits that might cause crowding.	Agreed and in the school's plans	ML	Ongoing